

2013 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Tuesday, September 3, 2013, 4:00 p.m. Applications will not be accepted after this time.



Name of Proposed Charter School:

Redfield Tri-County Charter School

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

Arkansas Department of Education Charter School Office Four Capitol Mall Little Rock, AR 72201 501,683,5313

ARKANSAS DEPARTMENT OF EDUCATION 2013 APPLICATION OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL

A. GENERAL INFORMATION

Name of Proposed Charter School: Redfield Tri-County Charter School			
Grade Level(s) for the School: 5th - 8th Student Enrollment Cap: 175			
Name of Sponsoring Entity:Redfield Tri-County Charter School			
The applicant is an "eligible entity" under the following category (check one):			
a public institution of higher education;			
a private nonsectarian institution of higher education;			
a governmental entity; or			
an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.			
Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.			
Name of Contact Person: Larry O'Briant			
Address: 712 Schoolwood Cove City:Redfield			
ZIP: 72132 Daytime Phone Number: (501) 766-0082 FAX: ()			
Email: redfieldtricountycharterschool@gmail.com Charter Site			
Address: 116 River Road City: Redfield			
ZIP: <u>72132</u> Date of Proposed Opening: <u>18 August 2014</u>			
Chief Operating Officer of Proposed Charter (if known):			
Address: City:			
ZIP: Daytime Phone Number: ()			

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.				
Name:Larry O'Briant	_ Position:President	State of Residence: AR		
Name: James Kight	_ Position:Vice-President	State of Residence: AR		
Name: Ann Tuck-Rowan	_ Position: <u>Treasurer</u>	State of Residence: AR		
Name: Amanda Kight	_ Position:Secretary	State of Residence:AR		
Name:Linda Banks	_ Position:Member	State of Residence:AR		
Name: Todd Dobbins	_ Position:Member	State of Residence:AR		
Name:Ronnie Meredith	_ Position:Member	State of Residence:AR		
Name:	_ Position:	State of Residence:		
Name:	_ Position:	State of Residence:		
Name:	_ Position:	State of Residence:		
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Name:	_ Position:	State of Residence:		
List the current K-12 student enrollment of the district where the proposed public charter school would be located. 2976 (Total District Enrollment)				
List the school districts from	n which the charter school e	expects to draw students.		
White Hall	Sheridan	Pulaski County Special		

The proposed charter will be located in the White Hall

School District.

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to change themselves and their community.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Key programmatic features RTCCS will implement in order to accomplish our mission are as follows:

- * Focus on college and career readiness for all students.
- * Implementation of inquiry-based teaching methods (problem-based learning and project-based learning) as primary teaching method complimented with classical teaching method.
- * Initiate communication with entities with the goal of developing partnerships. These organizations would have expertise in areas such as engineering, science, math, and arts. These partnerships will be utilized to bring in individuals from the community and surrounding areas to enrich our curriculum.
- * Introduce students to the concept of core character values such as civic duty, honesty, respect, and kindness.
- * Strict discipline policy for behavior that detracts from the learning environment.
- * Introduction to computer technology as permitted by budgetary constraints.
- * Involvement in community service projects as permitted by budgetary constraints.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

 Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Applicant Response:

RTCCS held three public hearings in July 2013. The locations for the public hearings were in the Redfield American Legion Building, the Lone Pine Missionary Baptist Church in Hensley, and the Orion Missionary Baptist Church which has a Redfield address but is in close proximity to the eastern portion of Grant County that RTCCS is targeting. The meetings were published in the Arkansas Section of the *Arkansas Democrat/Gazette* on the three Sundays immediately preceding the meeting held on Monday, July 8. The last publication of the notice was no less than seven days prior to the public meeting held on Monday, 8 July 2013. The meetings were also published in the *Sheridan Headlight* on three consecutive Wednesdays beginning July 3rd. Emails with the information for the public meetings were sent to the superintendents of each school district (White Hall, Sheridan, Pulaski County Special) within seven calendar days following the first publication of the notice of the public hearing. Documentation for the first public hearing dates of publication, location of advertisement, and confirmation of payment are included in this application. RTCCS was only required to have one public meeting and all documentation required for the charter application is included for the meeting held on 8 July 2013. The documentation for the other meetings' advertisements in the *Sheridan Headlight* is not included as part of the

application.

All of the meetings were held on Monday nights from 7:00 pm to 8:00 pm. The meetings took place on July 8, July 15, and July 22. RTCCS Board of Directors developed a tri-fold that was distributed to attendees of the meeting and developed a PowerPoint presentation that was presented at the meeting. After the presentation, the floor was opened up so that those in attendance could ask questions of the RTCCS Board of Directors. Three representatives from Sheridan School District attended the last meeting at Orion Missionary Baptist Church. They said if Redfield received charter authorization, they would support our efforts in whatever way they could.

Questions were on-topic and brought about meaningful discussion during the meetings. Attendees were supportive of our efforts to get a charter school authorized in Redfield. Attendees were informed about the RTCCS web site and email address in case they thought of questions they wanted answered after the meeting ended. After the meeting was concluded, members of the RTCCS Board of Directors were available to talk with individuals one-on-one. No one present spoke in opposition to the charter school.

Almost eight hundred (800) signatures on petitions, over forty (40) letters from parents, letters from local businesses, a letter from the Redfield mayor, Mayor Tony Lawhon, and a letter from State Representative Andy Mayberry have been collected in support of Redfield pursuing a charter school. These documents are available for review.

- 2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
 - A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

The original board membership of Redfield Tri-County Charter School (RTCCS) was appointed by our parent organization, Keep Redfield Middle School. The members of the RTCCS Board of Directors then voted on officers for the group. The original members will retain their positions for up to five years to allow for stability while the school is established and grows to a school system servicing grades 5th through 12th.

- A. The RTCCS Board of Directors will have final decision-making authority for the RTCCS in areas of finance and purchasing, hiring and firing of staff, and hiring and firing of the school director. It will also have final decision-making authority on student discipline issues that have been appealed.
- B. Once the school is established, the treasurer position will become a regular member and the Chief Financial Officer of the charter school will provide financial information to the board when necessary. The members (e.g. Member 1 (M1) through Member 7 (M7) will be representative of the following groups:
 - M1 nominations accepted for Jefferson County representative
 - M2 nominations accepted for a teacher or staff member of the charter school
 - M3 nominations from Parent Teacher Organization of parents who are members
 - M4 nominations accepted for a Redfield community representative
 - M5 nominations accepted for a Pulaski County representative
 - M6 nominations accepted for a Grant County or Saline County representative
 - M7 will be an at large position

The current board members and the position they hold are as follows:

- M1 Mr. Larry O'Briant, President, 40+ years of experience in education
- M2 Mrs. Ann Tuck-Rowan, Treasurer, 15+ years in education
- M3 Ms. Amanda Kight, Secretary
- M4 Mr. Todd Dobbins, Member
- M5 Mr. Ronnie Meredith, Member
- M6 Mr. James Kight, Vice-President, 45+ years of experience in education
- M7 Mrs. Linda Banks, Member, 32+ years of experience in education

Board members shall be sought who reflect the qualities, qualifications and diversity determined by the Board of Directors. The Board of Directors shall present a slate of potential directors and officers for election by the Board of Directors at the Annual Meeting of the Board of Directors.

The Board of Directors shall be self-perpetuating. Each Director's term shall be for a term of one(1) year beginning on the date designated by the Board of Directors upon electing such Director and shall continue until such term ends and such director's successor has been elected and qualified, or until the director's death, resignation, or removal. There shall be no limit to the number of terms, consecutive or otherwise, during which a person may serve as a director.

Any director may resign at any time by giving written notice to the President or the Secretary. Such resignation shall take effect at the time specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

The Board of Directors may remove any director or officer from his/her position by two thirds (2/3) vote of the entire Board of Directors at any regular or special meeting, provided that a written statement of the reason or reasons shall have been delivered to such Director or Officer at least thirty (30) days before any final action is taken by the Board of Directors. Such statement shall be accompanied by a notice of the time when, and the place where, the Board it so take action on the removal. The officer or director shall be given an opportunity to be heard by the Board of Directors at the time and place mentioned in the notice.

The Board of Directors may fill vacancies on the Board of Directors that occur for any reason after the Annual Meeting of the Board of Directors.

The original Board of Directors will remain in their positions until the charter has grown to a 5th through 12th grade campus (which should be five years from the opening of the charter). The members will start to be replaced gradually.

An annual meeting of the Board of Directors for the election of directors and officers and such other business as may come before the meeting shall be held once a year, at such time and at such place, as may be fixed by the Board of Directors.

During the annual board meeting the initial members of the Board of Directors who are ending their fifth year of service shall begin the process of rotating off the board. Members M2, M3, M6, and M7 will rotate off the board after their fifth year of service. The following year, members M1, M4, and M5 will rotate off the board.

C. The RTCCS Board of Directors will have at least one member representing the parents of RTCCS students once the school has grown to a 5th through 12th campus. The parents will also be able to address the board during monthly meetings. The school's leadership will take into consideration all suggestions brought to them from parents. The school will also be responsible for providing all annual reports mandated by the state. These reports will be accessible on the school's website or in hard-copy format if a parent requests it. Teachers will also work with parents while educating their students. There are also two scheduled parent-teach conferences during the school year where the teachers and staff will be available to parents. Parents will have the opportunity to join a campus based parent/teacher organization which will afford them the opportunity to interact with teachers and staff.

	change themselves and their community.	
	 Describe the educational need for the school. Include the innovations that will distinguish the charter from other schools. 	
	Applicant Response:	
RTCCS will provide a quality option for those students that prefer a small school setting and/or shorter commutes to school. A small school setting will afford the teachers and staff the opportunity to get to know each student and allow for the forging of relationships with the students and the ability to determine each student's strengths, weaknesses, and learning style. It would also be beneficial for students that need to be able to participate in extracurricular activities for motivation to stay in school instead of dropping out. Inquiry-based teaching methods might be more successful in educating those students that do not do well in a lecture-based setting.		
	Middle school students in and around the Redfield area are spending between one and two hours riding the bus	
	each day. The majority (approximately 60%) of these students qualifies for free or reduced meal program. These students are at risk to have truancy issues, lower grades and/or test scores, and to experience exclusion	
	from extracurricular activities due to the length of their bus ride. The students are dependent on the school bus to get to and from school. Many of their families do not have the income to transport them to/from school or cannot due to the demands of their jobs. The majority of parents work north of Redfield. The location of our	

Give the mission statement for the proposed charter school.

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to

3.

Applicant Response:

their child's education is extremely important.

In the past four (4) years, there have been three (3) students from the Redfield area that started as sophomores

allow them to build relationships with teachers and fellow students. Smaller schools provide a greater opportunity to participate in all activities and provide them a feeling of belonging in the student body.

school would provide an opportunity to dramatically reduce the length of our students' bus ride and increase the chance of their parents being present for and involved in school activities after work. Parental involvement in

The families with children in and around Redfield are middle to low income families. They choose to live in rural areas and would prefer to send their children to smaller schools if given that option. There are students which are at risk for dropping out of high school if they attend a larger school. These students need a smaller school to

at the White Hall High School and dropped out of school within the first few weeks. It is impossible to determine the exact reason the students dropped out, but it may have been related to the size of the school and those students' inability to thrive in a school environment of over nine hundred (900) students and forge relationships with their teachers and peers.

Our school will provide students the opportunity to attend school in a community that strongly supports education. Based on information from the last census, Redfield was one of only two cities in Jefferson County to have growth. Jefferson County is struggling with population and economic decline. Schools play an important part of families' decision to move to a community. Redfield has a long history (over one hundred years) of providing education for our children. Our residents have bonded together to pursue getting a charter. We have a group of people that have voluntarily devoted countless hours in this effort. Close to eight-hundred (800) signatures were collected in support of a charter school in Redfield. Our community is committed to providing a quality education and is determined to get the authorization for a charter school.

The innovations that will distinguish our charter school from other schools are our focus on college and career readiness, inquiry-based teaching, our efforts to form partnerships with local entities to enrich students' experiences on projects and in exposure to different career opportunities, community involvement through community service projects, and the infusion of technology into the curricula. Our students will become members of our school family and will leave our school with a love for learning.

5. Describe the educational program to be offered by the charter school.

Applicant Response:

The educational program of the RTCCS shall consist of grades five (5) through grade eight (8) during year one (2014-2015). RTCCS plans to have twenty-five (25) students in 5th grade and fifty (50) students in each of the 6th, 7th, and 8th grades the first year of operation. We will add at least one grade annually until the campus is a 5th through 12th campus.

The educational program will focus on college and career readiness for all students. The educational program will be designed to specifically target career preparation. As students mature, they see themselves in a particular career in their future. The study of career pathways will be incorporated into the curriculum and students throughout all grade levels will be exposed to future possible career pathways. At the beginning of the 2014-2015 school year, all students in all grades will participate in a career interest inventory. The career inventory will be grade level specific and be "user friendly" for the targeted ages. The results of these inventories will assist teachers with curriculum planning for the school year. At the end of the 2014-2015 school year, the students will be assessed again to allow teachers to prepare for the upcoming year. The assessments will be done at the end of each year for years following the 2014-2015 school year. New students will be assessed when enrolled. Standardized career inventory assessments such as Explore, Plan and Kuder will be used at the appropriate times with the appropriate grade levels. The school will use all resources available throughout the community as well as area wide to provide students the accurate knowledge base concerning the requirements of specific careers and the knowledge base needed to adequately pursue and be successful in a specific career area. Students will also participate in interview scenarios that will be incorporated into both the Language Arts and Career and Technical curricula.

As students progress through the educational program, they will become more exposed to various career interests. As the charter school grows, more in depth educational opportunities such as concurrent credit programs or apprenticeship programs will be added. As these happen, the students will not only be allowed, but encouraged to participate in post-secondary courses (both college and vocational). These may be taken through either distance learning opportunities provided at the charter school or at a post-secondary institution that the charter school has contracted with to provide such courses. The leadership and faculty will work closely with Career and Technical Education as well as colleges and vocational schools to establish programs of study that address the interests of the students.

Students may be exposed to various learning and instructional strategies but the foundational base of instruction throughout all curricular areas in all grades will focus on Project-Based learning strategies. The educational program will incorporate the use of technology into as many aspects of the curriculum as possible in order to prepare student for future college and career opportunities. The use of technology in conjunction with the projects and assignments will be implemented as budgetary constraints allow. Our school will foster an atmosphere where education is valued and students will be encouraged to build relationships with their fellow students and teachers. The use of groups during the project-based learning activities will encourage the development of these relationships along with providing opportunities to strengthen communication and interpersonal skills. Cross-curricular instruction will allow teacher flexibility with instruction and allow multiple presentation opportunities of specific frameworks to ensure student mastery.

The continuation or renewal of the RTCCS open-enrollment public charter is contingent on acceptable student performance on assessment instruments adopted by the State Board and on compliance with any accountability provision specified by the open-enrollment public charter. RTCCS will strive to improve student performance on assessment instruments adopted by the State Board.

Our intent is for all students to become part of our school community. It will also be a priority for us to involve community members. Volunteers will be a part of our school community as well. We will work with local community service organizations to involve our students and staff in projects to help individuals, families, and organizations in our community. As a charter school, we will also be working closely with our parents to raise

funds as needed, to tackle projects around the school, and to be actively involved in their child's education and extracurricular activities.

Our immediate goal will be to improve the students' interest and involvement in their education. This will help reduce truancy and behavior issues for our students if they have a history of these issues. Our long-term goal is to instill the love of learning in each and every student. We realize that not every student will continue on to college. Their path may lead them to a technical school, a vocational school, or directly into the job market. Whatever their path, they will enjoy success if they are life-long learners.

Teachers and staff will utilize professional development networks. These networks will allow our personnel to take-part in free on-line professional development courses in project-based learning. It will also provide a means for our personnel to collaborate with other teachers instructing their students using the inquiry-based methods. One example of such a resource is Buck Institute for Education (www.bie.org).

RTCCS will also apply to become members of the Arkansas Public School Resource Center (APSRC). This organization will provide consulting and guidance in areas such as law, finance, technology, teaching and learning and will be a valuable asset and resource as we navigate establishing our charter school.

Core character values will be taught. It is our intent to work with Charter Education Partnership (CEP) and to pursue becoming a National School of Character. CEP works to combine all facets - educators, students, parents, and community - to create safe, caring, and respectful schools where students flourish academically and do the right thing. Until we can go through the application process for CEP, we will focus on character values and select a "Student of the Month" from each grade that exhibits the character value being emphasized. Service of others will also be emphasized. Experience with community service will allow the students to realize the joy that comes from helping others and helping their community. It will allow them to realize the power they have as an individual to bring positive change to themselves and others.

- 6. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
 - The tool to be used to measure the academic performance:
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

Applicant Response:

The school will use several different methods of assessment to measure the academic achievement and educational progression of the students. The data derived from the students performance on the various assessments will directly impact the development and of curriculum, delivery of instruction, impact revisions of student education plans as well as the evaluation of the educational goals of the school.

The school will use the Iowa Test of Basic Skills (ITBS) and the Arkansas Comprehensive Testing, Assessment, and Accountability Program (ACTAAP) for all applicable grades. The school will also work with The Learning Institute to develop specific assessments to better evaluate student needs and performance. As the school adds grades to which these do not apply, other assessments will be applied. Career inventory assessments such as Explore, Plan and Kuder will also be used. As grades are added other assessments such as End of Course, Qualls and other assessments will be used.

The Redfield Tri-County Charter School's scores in Reading, Reading Comprehension, Mathematics and Mathematic Reasoning will meet or exceed AYP in all content areas annually within the school's initial five (5) year period.

Individual student scores will demonstrate increased improvement and students scoring below basic and basic will decrease annually while increasing proficient and advanced student scores within the school's initial five (5) year period.

Students will be required to pass school developed assessments at the end of each semester to determine the student's mastery of the Student Learner Expectations (SLE) specific to the course. Students will be required to pass at a rate of 70% in each course taken.

7. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education.

Applicant Response:

RTCCS will offer a curriculum consisting of instruction in Language Arts, Math, Science, Social Studies, Fine Arts, Physical Education and Health. Instruction in each of these content areas will be fully aligned with and follow the Arkansas Common Core State Standards. The curriculum will be driven by an emphasis in college and career preparation. It is the desire of the school to educate students as to the opportunities that are available to them, the requirements of the specific career path they may choose and give them the comprehensive educational foundation to be successful in their career choice. It is paramount that students receive an educational foundation on which to build future career skills. Utilizing career prep lessons infused into the frameworks will give students a greater appreciation and understanding of why they may "need to know" specific information contained throughout the curriculum.

The principal will take the lead on aligning the RTCCS curriculum with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education. Time will be spent researching and becoming familiar with the Common Core Standards and developing approaches to align the RTCCS curriculum with them. RTCCS has also allocated money to procure the services of a Curriculum Alignment Specialist as a consultant, if necessary. The Curriculum Alignment Specialist will have a substantial working knowledge of the Arkansas education standards and be able to offer multiple solutions on how to align the RTCCS to the frameworks and standards.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

RTCCS is requesting a waiver for the Education Code requiring a guidance program and an on-campus certified counselor. The principal and teachers will be equipped to give students advice. The staff will be informed that their job duties will include the counselor responsibilities. The school will have a guidance program that encompasses many of the traditional aspects of a contemporary guidance program but with a specific components (individual career plans, administer alternative career centered assessments, etc.) added that will allow for more accurate development of the students educational program. RTCCS plans on adding a full time guidance counselor in the second year of operation.

B) Health services;

Applicant Response:

A waiver will be requested for the requirements of Health Services. RTCCS will be contracting out the health services. These services will include keeping medical records in accordance with privacy statutes, attending to students with minor illnesses, providing aid until emergency responders arrive on site for serious injuries, and the responsibility of creating and maintaining the campus health and safety policies.

C) Media center;

Applicant Response:

A waiver will be requested for the requirements of a Media Center. RTCCS will have a media center with a minimum of 3000 books. There will also be at least one computer in the media center for students to use the first year of our school's operation. Computers will be added to the media center as budgetary constraints allow. There will be a part-time media specialist available to instruct the students on the use of the computer and the development of research skills.

D) Special education;

Applicant Response:

RTCCS will not request a waiver from the requirements of a special education program. The school will provide all necessary services for students identified with special needs. A special education teacher will be responsible for all aspects of the school's special education services program, work cooperatively with parents, teachers and others concerning identification and assessment of students, development and implementation of student individual education plans and compliance with all federal and state guidelines concerning the program. RTCCS will provide an Individual Education Program for each student with a disability. Our staff will diligently work to provide students with disability the accommodations and services they need to be successful in school. Parents, teachers, and school administrators will work together as a team to provide an optimum learning opportunity for the students with disabilities.

E) Transportation;

Applicant Response:

RTCCS bus routes will not be a traditional route. We plan on providing "satellite pick-up" for students using fully certified bus drivers. Satellite pick-up location will be identified where the students will be picked up and dropped off. The district will either provide maintenance or secure a routine maintenance agreement with a qualified mechanic to ensure safe maintenance and operation of the buses. Over time and as budgetary constraints allow, our transportation methodology could transform into a more traditional bus route.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

RTCCS has asked for a waiver for the exclusion of Alternate Learning Environments at this time. We will be using a variety of teaching methods and the small school setting will allow teachers and staff to know each student. The RTCCS educational approach will allow the teachers to identify each student's strengths and weaknesses and convey information accordingly. Our approach will provide additional instructional time each day to address any educational weaknesses. We will also have a strict disciplinary policy to control any behavior that might distract students.

G) English Language Learner (ELL) instruction

Applicant Response:

RTCCS will administer the English Language Development Assessment (ELDA) as required by the ADE. The test administer will complete all necessary training before administering the ELDA and meet any other requirement specified by the ADE. The school will utilize the results of the ELDA to determine what type of English Language instruction is appropriate for the ELL student. The majority of the students will be assisted through English immersion.

H) Gifted and Talented Program.

Applicant Response:

RTCCS has asked for a waiver for the exclusion of a gifted and talented program at this time. RTCCS intends to identify students who will benefit from an accelerated educational program and incorporate learning strategies into the student's individual instructional program to enhance the educational process for the students. RTCCS plans on implementing a gifted and talented program at a later time when budgetary constraints allow and as the student population qualifying for gifted and talented program grows.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

RTCCS will service the city of Redfield and its surrounding areas within a 8-10 mile radius. This will include the eastern portion of Grant County and a small area in Saline County which falls under the Sheridan School District. We will also serve areas in Jefferson County which are located in the White Hall School District. These areas include Redfield and Jefferson. To the north, we will serve the Hensley and Woodson Lateral areas in Pulaski County Special School District. We expect that approximately 100 of the students will be from the White Hall School District with the other students coming equally from the Sheridan School District and the Pulaski County Special School District.

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.)

Applicant Response:

RTCCS will comply with annual progress report requirements as stated in the Arkansas Department of Education Rules of Governing Public Charter Schools, Section 6.03.1.4 and in the Standards for Accreditation, Standard II, Goals and Administration of Arkansas Public Schools and School Districts, if it applies to charters.

Feedback from parents and the community will be used to annually develop a comprehensive progress report. This report will include updated data regarding student performance, program objectives, and accreditation standards. RTCCS will also create a School Improvement Plan annually to project campus needs and to identify any deficiencies so they can be corrected. All reports will be based on Arkansas Department of Education regulations and guidelines.

Annual reports will be published in a newspaper with general circulation in the district where the charter school is located. The reports will also be published on the RTCCS web site. Current guidance mandates these reports will be published no later than November 15. Printed copies of the reports will be available for review at RTCCS.

RTCCS will host an annual public gathering in order to provide information regarding the educational program and campus policies and goals. This public gathering will be publicized using flyers sent home with students and posted in the local area and on the RTCCS web site. This public gathering will allow for parents, students, and any interested parties to exchange ideas and suggestions regarding the educational program, the school campus, and the content of the annual report.

The school will be in compliance with rules and regulations concerning annual reports to the parents through public meetings, board meetings and website requirements. As performance data becomes available for the school, the school will provide that information as required by state code and rules and regulations that apply.

11. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.

Applicant Response:

All students are welcome at RTCCS. Students must be able to provide a transcript from the school they are moving from to attend RTCCS. RTCCS will not discriminate in our admissions policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. RTCCS may exclude a student who has been expelled from another public school district in accordance with Title 6 of the Arkansas Code.

Students will be recruited from the city of Redfield and other surround communities like Jefferson and Hensley as well as students in the eastern portion of Grant County and the portion of Saline County that are part of the Sheridan School District that are within a 8-10 mile radius of Redfield. RTCCS will use methods such as our internet presence (www.redfieldtricountycharterschool.org), direct mailings, flyers, and newspaper advertisements to inform the public about our school.

If more applications are submitted than RTCCS has openings, an admission lottery will be held. Each application will be assigned a number. A random, anonymous lottery will take place in order to allow all eligible, interested students an equal opportunity to enroll at the campus. The lottery will take place at the RTCCS campus. It will be governed by the director, as well as being overseen by a community leader, the RTCCS principal, and any available campus staff. The need for a lottery will be posted on the campus website and the Arkansas Department of Education Public Charter School Program Coordinator will be notified in advance of the lottery. Siblings of existing students will be given preference and would not have to participate in the admission lottery. The numbers assigned to the existing applications will be put in a container and drawn and recorded in the order they were drawn. The number of students selected would depend on the number of openings and whether there were any siblings of existing students in the application pool. The record of the order the applications were drawn would be kept in case those that were selected were unable to attend. The next application on the list would then be notified of their selection. The waiting list is valid until the next time RTCCS is required to conduct a random, anonymous student selection.

Check which of the following enrollment preferences, as permissable in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.
 Children of founding members of the charter school Siblings of enrolled students No enrollment preferences (No other boxes may be checked in order to select this option.)
It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).
X Yes No

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

It is not believed that a weighted lottery will be required by a federal court or administrative order.

12. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

RTCCS will not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys. Waivers for licensure will be requested for all positions requiring an Arkansas Teaching License. However, the school will make every effort to employ certified personnel in all positions that would typically require a teaching license in a typical public school.

DIRECTOR

The director will be the chief officer of the school and responsibilities will include but not be limited to development and application of board policy, long term planning for fiscal and facility needs, directing and informing the school board regarding the operations of the school, direct and oversee all aspects of maintenance and operations of the school, preparation and implementation of budgets, recommendation of staff to the board for employment and other employment matters (to include development of and issuing of employment contracts), the day to day operations of the school, develop community relations and work with the community and outside instructional entities to facilitate the educational program and direction of the school.

Desired requirements: Must have a Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration with a minimum of five years of experience in public education in Arkansas.

PRINCIPAL

The principal will be the instructional leader of the school. The responsibilities of the principal will include but not be limited to the development and implementation of all curriculum, course scheduling, assignment of personnel, supervision of auxiliary programs (counseling, special education, etc.) associated with the school, educational planning for all students, design of professional development for staff, supervision and evaluation of faculty and staff of the school, develop and participate in partnerships with the community and parents, management of the school facilities, student supervision and discipline and day to day planning and operations of the school.

Desired requirements: Must have a Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration with a minimum of three years of experience in public education in Arkansas.

FINANCIAL OFFICER/BOOKEEPER

This position will be responsible for processing activities in bank accounts, teacher benefit and payroll information, financial record keeping, purchase orders, application for bids, development of contacts, etc.

Desired requirements: Must have two years of college, vocational or equivalent training in business or finance and/or two years of experience, preferably in an educational setting.

TEACHERS

The responsibilities of the teachers will include but not be limited to the delivery of the components of the instructional program, develop framework based curriculum based on the Common Core State Standards, design and implement daily planning to facilitate instruction of the curriculum using project-based, traditional and other applicable instructional strategies, monitor and evaluate student progress, prepare and participate in parent conferences, develop lines of communication with parents and participate in meetings as necessary with community outside educational entities.

Desired requirements: Must have a Bachelor's Degree in or education from an accredited college or university with a minimum of one year of experience in public education in Arkansas and/or meet requirements for a Highly Qualified Teacher.

SPECIAL EDUCATION TEACHER

The responsibilities of the special education teacher will include but not be limited to all aspects of the school's special education services program, work cooperatively with parents, teachers and others concerning identification and assessment of students, development and implementation of student individual education plans and compliance with all federal and state guidelines concerning the program.

Desired requirements: Must have a Bachelor's Degree in special education from an accredited college or university with a minimum of one year of experience in public education in Arkansas and/or meet requirements for a Highly Qualified Teacher.

INSTRUCTIONAL AIDE

Instructional aide assists the teacher with facilitating student learning progress. Aides will assist teachers in all areas of work and assist students with academics.

Desired requirements: Must have an Associate's degree or equivalent from an accredited college or university. Six months to one year related experience or training is preferred.

ADMINISTRATIVE ASSISTANT

The responsibilities of the administrative staff will include but not be limited to support of daily operations of the district office and school. These duties include managing the day to day office operations, clerical duties and maintaining student database.

Desired requirements: Must have two years of college, vocational or equivalent training and/or two years of experience managing an office environment, preferably in an educational setting.

NURSE

The nurse identifies and treats health disorders among students and provides instruction in the maintenance of good health and disease prevention. The nurse evaluates the physical conditions of students and refers students to appropriate resources. This position will be satisfied by contracting out the service.

Desired requirements: Completion of training necessary for licensing as a registered nurse in the State of

Arkansas and must be certified by the American Nurses' Association (ANA) or the National Association of School Nurses (NASN).

MEDIA SPECIALIST

The Media Specialist provides students and faculty with resources to supplement curriculum and is responsible for supervising and maintaining all media resources, including the use and checking out of these resources, the Library Media Center (LMC) and all Library Media Program (LMP) activities.

Desired Requirements: Must have a Bachelor's degree and state certification as a school Library Media Specialist. A Master's Degree in Educational Technology, Master of Library Science or comparable degree is preferred.

Explain how the school will conduct its business office. Tell about business office
personnel and describe the process by which the school governance will adopt
an annual budget.

Applicant Response:

The district will practice accounting and business procedures that are considered generally accepted and will participate in the financial portion of the Arkansas Public School Computer Network (APSCN). The financial records will also be subject to audit annually through the State Division of Legislative Audit.

The business office will be responsible for the financial operations of the district and will be under the direct supervision of the Director. The district will employ a financial officer/bookkeeper who will be responsible for the overall day to day financial operations of the district. This position will be responsible for processing activities in bank accounts, teacher benefit and payroll information, financial record keeping, purchase orders, application for bids, development of contacts, etc. Multiple approvals and signatures will be required on all transactions. Monthly reconciliations, periodic checks of procedural guidelines as well as other measures will be in place to insure the integrity of the schools financial system.

A purchase order system will be used for all purchases required for the district. A minimum of three (3) bids will be obtained for all purchases over five hundred dollars. Purchases less than or equal to five hundred dollars will require the signature and approval of the principal and the bookkeeper. Purchases greater than five hundred dollars but less than or equal to five thousand dollars will require the signature of the director and bookkeeper. Purchases in excess of five thousand will require board approval and the signature of the director and board president. A list of all purchases made since the last board meeting will be presented to the RTCCS Board of Directors at each of the monthly meetings.

All legal and contractual agreements concerning loans and bonds, facilities (purchase or lease of land, buildings, equipment, etc.), investments, etc. will be approved by the board and signed by the director and board president no matter the cost.

No lease will be entered into unless it is approved by the Commissioner of Education as long as the Commissioner of Education's approval is required by the Arkansas Department of Education. All lease agreements shall be evidenced by a lease or sublease agreement and be approved by the Board of Directors and signed by the Director after the lease has been approved by the Commissioner of Education. The lease agreement shall identify all the terms and conditions of the lease.

14. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

RTCCS shall prepare an annual certified audit of the financial condition and transactions of our school on or before 30 June each year in accordance with auditing standards generally accepted in the United State and Government Auditing Standards issued by the Comptroller General of the United States. The audit will also contain any other data as determined by the State Board for all public schools.

RTCCS will work with the Division of Legislative Auditor to prepare the required annual financial audit for our school. The RTCCS Board of Directors will review the scope and results of the audit. Any identified consequential irregularities and any identified weaknesses will be reported to the Board of Directors. The Board of Directors will be responsible for developing a corrective action plan to address items noted by the auditor.

RTCCS will adhere to the practices below to ensure programmatic quality:

- 1. Continuous in-house academic program assessment
- 2. Ensure appropriate action is taken as issues related to school programs arise
- 3. Annual creation of a School Improvement Plan to identify and address areas that may be lacking
- 4. Review of curriculum to ensure its alignment with Common Core state standards

15.	It is affirmed that the public charter school will participate in the Arkansas Public
	School Computer Network, as required by state statute and by State Board of
	Education rule, for reporting both education data and financial data, including
	grant funds or private donations received directly by the charter school.

X	Yes
	No

16. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed openenrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

RTCCS will be leasing land from the Redfield United Methodist Church (RUMC). Modular buildings will be leased to provide necessary space for classrooms, dining facility/PE area, and office space. RUMC also has a home on their property that may be leased in addition to the land. If an acceptable agreement can be reached, the home could be used for administrative office space. There are no known establishments within a half mile of the land that participate in the sale of alcohol. RTCCS will not allow students into the buildings until the school has obtained a certificate of occupancy issued by the local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of the facility will be determined by the local code official or state fire marshal.

RTCCS has done extensive research on the cost of the modular buildings. This research is being utilized to complete the budget portion of the charter application with accurate cost information. RTCCS will ensure the buildings meet all federal, state, and local codes. Once the charter has been authorized, RTCCS will follow the applicable procedures for obtaining bids from contractors for leasing the modular buildings (along with the delivery and set-up fees). The RTCCS Board of Directors has members with extensive experience in the continued operations, maintenance, and repairs of facilities.

This location is different than the location submitted on the RTCCS letter of intent. Issues arose pertaining to the requirement to have a sewer treatment facility based on the number of students at our original location. The cost to correct the issues was prohibitive based on budgetary constraints. RTCCS found an alternate location to be the home for the charter school.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

The Redfield United Methodist Church owns the land that will be leased for the portable buildings.

- (1) Currently there is no known relationships between the owners of the land and the members of the local board of the public school district where the proposed open-enrollment public charter school will be located.
- (2) Currently there are at least three members of the Redfield United Methodist Church that are employees of the public school district where the proposed open-enrollment public charter school will be located.
- (3) Currently there is one member of the Redfield United Methodist Church that is a member of the Redfield Tri-County Charter School Board of Directors.
- (4) Currently there are no known relationships between the owners of land and the employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

X	Yes
	No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

At this time, RTCCS is only leasing land from the Redfield United Methodist Church. The leased modular buildings that RTCCS plans on using will be compliant with ADA, IDEA, and all other state and federal laws and local zoning ordinances. There are no known establishments within a half mile of the land that participate in the sale of alcohol.

The local zoning authority provided RTCCS with the following information pertaining to the RUMC land:

It is my understanding that the above referenced school is to sit modular buildings behind the Methodist Church building on River Road. This location is permitted for this use. The subject property is located in Zone R-2.

Permitted use in Zone R-2 includes public schools, parks, churches, and educational buildings. It will still be necessary for the any new buildings to meet minimum set-back and spacing dimensions.

If you have any additional questions, please contact me.

Jim Ferguson, P.E.

Chairman, Redfield Planning and Zoning Commission

jim.ferguson@carkw.com

- 17. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:
 - (A) Any other individual specifically identified by name in Section A of the application;
 - (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
 - (C) The owner(s) of the facilities to be used.

For the purpose of this standard, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

James Kight, Vice-President of RTCCS Board of Directors is the father of member, Amanda Kight. Mr. Kight has no other family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Amanda Kight, member of the RTCCS Board of Directors is the daughter of Vice-President, James Kight. Ms. Kight is also a member of the Redfield United Methodist Church (RUMC). RUMC will be leasing land to RTCCS for the charter school. Ms. Kight has no other family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Mr. Larry O'Briant attends RUMC but is not currently a member of RUMC.

Larry O'Briant, Ann Tuck-Rowan, Linda Banks, and Ronnie Meredith have no known family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Todd Dobbins, member of the RTCCS Board of Directors is the husband of Stacy Dobbins, owner of Dobbins

Contracting. Dobbins Contracting may be a bidder on projects that RTCCS contracts out. Mr. Todd Dobbins is also the owner of Dobbins Trucking. Dobbins Trucking may be a bidder on projects that RTCCS contracts out if Arkansas code §6-24-105 allows. If either of the Dobbins' companies are capable of performing the specified work, meet Arkansas code §6-24-105 requirements, and are the lowest bid, they would be awarded the contract. Procedures will be put in place to get competitive bids on all projects and to ensure bids are confidential until being reviewed by the RTCCS Board of Directors.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of the committees with governing board delegated powers considering the proposed transaction or arrangement.

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

Procedures To Address The Conflict of Interest

- a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- c. After exercising due diligence, the governing board or committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
- d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

Violations of the Conflicts of Interest Policy

- a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
- b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

18. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

RTCCS will be participating in the Child Nutrition Program which includes the School Breakfast Program and the National School Lunch Program (NSLP). RTCCS plans on contracting out the preparation of the school meals. Measure will be taken to ensure meals meet the NSLP standards, guidance from the United States Department of Agriculture (USDA), and any state requirements. RTCCS plans on contracting two part-time cafeteria workers to serve the meals, clean up, and work with the RTCCS administrative assistant to maintain all required records for food service.

19. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Parents, guardians, and members of the community will have ample opportunities to be involved in RTCCS. Over time, parents, guardians and members of the community will become members of the RTCCS Board of Directors and actively participate in the governance of the school. There will also be a parent/teacher organization that parents and guardians can join to be more involved in the education of their children. RTCCS also plans on recruiting volunteers from the community to work with the students on projects and speak to them about different careers. When RTCCS is able to apply to CEP, parents will be involved in the application process and in the implementation if RTCCS becomes a member.

20. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the Standards for Accreditation of Arkansas Public Schools and School Districts from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. Provide a brief description of the rationale for each waiver requested.

Applicant Response:

RTCCS seeks exemption from the following portions of Title 6 of the Arkansas Code Annotated ("Education Code") and related State Board of Education Rules and Standards for Accreditation of Arkansas Public Schools and School Districts:

- A. Subtitle 2, Chapter 10, Section 6-10-106: Uniform Dates for Beginning and End of School Year: RTCCS seeks exemption from this portion of the Education Code. RTCCS will follow the school calendar for White Hall School District for the 2014-2015 school year.
- **B.** Subtitle 2, Chapter 13, Section 6-13-109: School Superintendent: RTCCS seeks exemption from this portion of the Education Code due to it limiting our ability to meet the unique demands of hiring a superintendent of an open-enrollment charter school.
- C. Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq.: School District Boards of Directors Generally: RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions relating to board size, qualifications, elections, duties, powers, terms, meeting location, and vacancies are: (a) generally not applicable in the open-enrollment charter school context, and/or (b) otherwise outlined in RTCCS by-laws.
- D. Subtitle 2, Chapter 13, Subchapter 13, Section 6-13-1303: Adoption of Policy: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires a vote by "certified employees" before the Board of Directors may adopt a policy for implementing site-based decision making in the school district, in light of the waiver request that is being made concerning "certified employees" under Section "G" on the following page. Instead, RTCCS will require a vote by "classified employees" (as defined in Section 6-13-1302).
- E. Subtitle 2, Chapter 13, Subchapter 14, Section 6-13-1401 et seq.: Consolidation, Annexation, and Formation: RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
- **F.** Subtitle 2, Chapter 14, Section 6-14-101 et seq.: School Elections: RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
- G. Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1004: Qualified Teachers in Every Public School Classroom and Section 15.02 and 15.03 of the Standards for Accreditation and the ADE Rules Governing Educator Licensure: RTCCS seeks exemption from these portions of the Education Code to the extent that it requires teachers to be certified. Instead, in addition to certified teachers, RTCCS will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).
- H. Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1005: Safe, Equitable, and Accountable Public Schools: RTCCS seeks exemption from this portion of the Education Code to the extent that

- it requires alternate learning programs. RTCCS will be utilizing a variety of teaching methods and these methods will allow teachers to get to know each student's strengths and weaknesses and teach them accordingly.
- I. Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-102 and Section 10.01.4 and 14.03 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts: School Day: RTCCS seeks exemption from this portion of the Education Code because the school's education program requires flexibility in addressing the unique needs of its student population.
- J. Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-114: Daily Planning Period, and 6-17-111 "Duty-free_lunch": RTCCS seeks exemption from this portion of the Education Code. The waiver from the duty-free lunch statute will give RTCCS added flexibility in the utilization of its teacher staff.
- K. Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-117: Non-instructional Duties: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be contracted if they are assigned to more than sixty (60) minutes of non-instructional duties per week. Instead, RTCCS requests that the time be increased to two hundred forty (240) minutes. Such a revision recognizes that open-enrollment charter schools are often required to operate on a more limited budget than their traditional public school counterparts, requiring teachers to perform both instructional and non-instructional duties to achieve efficient and economical operation of the school.
- L. Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-203: Committee for Each School District: RTCCS seeks exemption from this portion of the Education Code. RTCCS will not employ enough staff to comply.
- M. Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-301: Employment of Certified Personnel: RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will employ all employees on an "at-will" basis. This means that employment with RTCCS is voluntarily entered into, and the employee is free to resign at will, at any time, with or without notice or cause. Similarly, RTCCS may terminate the employment relationship at will, at any time, with or without notice or cause, so long as there is no violation of applicable federal or state law.
- N. Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-302: Public school Principals Qualifications and Responsibilities: RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS principal will be employed on an "at-will" basis and will not be required to hold a valid supervisory or administrative certificate. In addition to identifying a principal with the requisite skills and experience in education and management, RTCCS will ensure that its principal is appropriately qualified to lead the school through extensive training in the school's educational methodology.
- O. Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-309: Certification Waiver: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).
- P. Subtitle 2, Chapter 17, Subchapter 4: Certification Generally: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the

- No Child Left Behind Act of 2001).
- Q. Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-902: Definitions: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).
- R. Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-908: Teachers' Salary Fund: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires insurance or other fringe benefits to be approved by a majority of the teachers in the school district. Instead, the provisions of insurance or other fringe benefits will be considered and provided pursuant to action by the Board of Directors.
- S. Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-919: Warrants Void Without Valid Certificate and Contract: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified and contracted. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001) on an "at-will" basis.
- T. Subtitle 2, Chapter 17, Subchapter 12, Section 6-17-1301 et seq.: Teachers' Minimum Sick Leave Law: RTCCS seeks exemption from this portion of the Education Code. RTCCS is seeking exemption from any law requiring teachers to be certified. As such, minimum sick leave for RTCCS teachers will be addressed in Subtitle2, Chapter 17, Subchapter 13, Section 6-17-1302.
- U. Subtitle 2, Chapter 17, Subchapter 13, Section 6-17-1302: Definitions: RTCCS seeks exemption from this portion of the Education Code to the extent that it excludes teachers from its definition of "school employee."
- V. Subtitle 2, Chapter 17, Subchapter 15, Section 6-17-1501 et seq.: Teacher Fair Dismissal Act: RTCCS is seeking a waiver from the applicable sections of the Arkansas Code such that its teachers will not require certificates and may be employed on an "at-will" basis. As such, RTCCS will be free to hire teachers skilled in the implementation of the education program while maintaining the flexibility to dismiss those teachers when it becomes apparent they are not performing to the high standards required for the successful implementation of the program. Employees will have the right to appeal their dismissal in accordance with the grievance policy adopted by the Board of Directors.
- W. Subtitle 2, Chapter 17, Subchapter 17, Section 6-17-1701 et seq.: Public School Employee Fair Hearing Act: RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS employees will be employed on an "at-will" basis. Employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Directors.
- X. Subtitle 2, Chapter 17, Subchapter 22, Section 6-17-2201 et seq.: Classified School Employee Minimum Salary Act: RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS employees will be employed on an "at-will" basis and will be paid in accordance with the Fair Labor Standards Act, and in accordance with the personnel policies detailed in Waiver "X" immediately below.
- Y. Subtitle 2, Chapter 17, Subchapter 23, Section 6-17-2301 et seq.: Personnel Policy Law for Classified Employees: RTCCS seeks exemption from this portion of the Education Code. Instead, the Board of Directors for RTCCS will adopt personnel policies, including, but are not limited to, the

- following terms and conditions of employment: salary schedule, fringe benefits, and other compensation issues; annual school calendar, including work days and holidays: evaluation procedures; leave; grievance procedures; termination or suspension; reduction in force; and assignments.
- Z. Subtitle 2, Chapter 17, Subchapter 24, Section 6-17-2401 et seq.: Teacher Compensation Program of 2003: RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will provide compensation that is competitive with local public school districts. RTCCS reserves the right to determine specific salary schedules, taking into account the teacher's years of experience, skill, education, and other qualifications.
- AA.Subtitle 2, Chapter 18, Subchapter 10, Section 6-18-1001 et seq.: Section 16.01 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts, and ADE Rules Governing Public School Student Services: Public School Student Services Act: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires a guidance program and on-campus certified counselor. The principal and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly RTCCS staff will be informed thy will be responsible to handle issues generally given to a campus counselor. Staff will be ready should such situations arise.
- **BB.Subtitle 2, Chapter 19: Transportation**: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires RTCCS to implement a transportation program. RTCCS will be implementing a satellite pick-up transportation service.
- CC.Subtitle 2, Chapter 21, Subchapter 1, Section 6-21-117: Leased Academic Facilities: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires facilities leased by RTCCS to conform to the school facility standards defined in the Arkansas School Facility Manual. Considering initial enrollment size, it will be difficult to financially follow through with this requirement. The applicant ensures any and all facilities it leases for academic purposes shall meet the requirements of all state and local health and safety codes, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act.
- DD.Subtitle 2, Chapter 42, Subchapter 1, Section 6-42-101; Subtitle 2, Chapter 20, Subchapter 21, Section 6-20-2208 (c)(6) ("Monitoring of expenditures"); Section 18.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts; and ADE Rules Governing Gifted and Talented Program Approval Standards: Gifted and Talented Children: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of a gifted and talented program at RTCCS. While there will be students who would qualify and benefit from such a program, the general student population at RTCCS will be attending classes to master the curriculum and attain proficiency or higher on standardized tests. RTCCS will monitor the student population and assess their need for such a program. If the need for a gifted and talented program is determined, then RTCCS will attempt to align with a public or private school to offer students the opportunity to participate in a gifted and talented program.
- EE.Subtitle 2, Chapter 48, Subchapter 10, Section 6-48-101 et seq.: An Act to Improve the Effectiveness of Public School Alternative Learning Environment and Section 4.0 of the ADE Rules Governing the Distribution of Student Special Needs Funding: RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of an Alternative Learning Environment. RTCCS will be utilizing a variety of teaching methods and settings as well as having a strict disciplinary policy to minimize any disruptive behavior that affects a student's ability to learn. We believe the need for alternative learning environments will be handled with our educational

approach. RTCCS will monitor student progress and will implement alternative learning environments at a later date if needed.

21. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

RTCCS plans to locate its open-enrollment public charter school within the boundaries of the White Hall School District. As an open-enrollment public charter school, we also expect to pull students from the eastern portion of Grant county and the area of Saline county that attend Sheridan School District and the Hensley and Woodson Lateral areas in the Pulaski County Special School District. Pulaski County Special School District continues to work with the Office of Desegregation Monitoring to implement the policies and procedures to comply with the provisions of Plan 2000. Sheridan School District and White Hall School District are not under any court orders or statutory obligations to create and maintain a unitary system of desegregated public school. RTCCS plans on having a small school limiting enrollment to 50 students per grade and therefore does not believe our charter will negatively affect the desegregation efforts of any public school district within the state. The anticipated effect of granting a charter to RTCCS on Pulaski County Special School District is minimal.

22. Identify the two or three key individuals responsible for this application. Discuss the experience and qualifications of each. Explain what the founders are doing or will do to ensure the success of the charter school when others are in leadership roles.

Applicant Response:

Mr. Larry O'Briant has over forty (40) years of experience in education. He has a Bachelor of Science in General Science and a Masters in Educational Administration. He is certified by the State Department of Education as a District Administrator, Secondary Principal, General Science Instructor, Physical Science Instructor, and Adult Education Instructor. He has classroom experience as a General Science Instructor, Biology Instructor, Physical Education Instructor, and Adult Education Instructor. He has administration experience as a Middle School Principal, High School Principal, Assistant Superintendent/Chief Financial Officer and Superintendent. He is currently the Director/Financial Supervisor for the Adult Education Department under the School of Education Division at the University of Arkansas at Pine Bluff.

Mr. James Kight has over forty-five (45) years of experience in education. He has a Bachelor of Science in Education, a Masters in Counseling, and has an Administrator's Certificate. Mr. Kight has been a principal in a junior-high/middle school for over forty (40) years. He has had classroom experience teaching science, social studies, math, and physical education during his career. He is currently working for the White Hall School District and spends half his work day at the White Hall Middle School as an assistant principal and the rest of his work day at the White Hall High School as an assistant principal.

Ms. Linda Johnson Banks has over thirty (30) years of experience in education. She has a Bachelor of Arts in Elementary Education, a Master of Education in Early Childhood Growth and Development, A Master of Education in Gifted and Talented Education, and a Principal Certificate in Elementary Education. Ms. Banks was instrumental in establishing a K-12 Gifted and Talented Program for the White Hall School District and worked with the Gifted and Talented students in the White Hall School District for over twenty-six (26) years.

To ensure the success of the charter school, the original Board of Directors will remain in their positions until the charter has grown to a 5th through 12th grade campus (which should be five years from the opening of the charter if one grade is added each year). The members of the Board of Directors are committed to establishing a fiscally and educationally sound charter school. The members will start to be replaced gradually once the campus has become a 5th through 12th campus. New community leaders and invested parents will emerge and become a part of the Board of Directors and carry on Redfield's and its surrounding communities' vision for the charter school. The founding members of the Board of Directors have strong ties to Redfield and its surrounding communities and will be available to serve and support the charter after their time of service has ended on the Board of Directors.

Form 1023 Checklist

Schedule B Yes ✓ No ____

Schedule C Yes___ No____

Schedule D Yes___ No ✓

(Revised June 2006)

Application for Recognition of Exemption under Section 501(c)(3) of the Internal Revenue Code

Note. Retain a copy of the completed Form 1023 in your permanent records. Refer to the General Instructions regarding Public Inspection of approved applications.

regar	ang Public Inspection of approved applications.
appli	k each box to finish your application (Form 1023). Send this completed Checklist with your filled-in cation. If you have not answered all the items below, your application may be returned to you as
incor	nplete.
\checkmark	Assemble the application and materials in this order:
	• Form 1023 Checklist
	Form 2848, Power of Attorney and Declaration of Representative (if filling)
	• Form 8821, Tax Information Authorization (if filing)
	Expedite request (if requesting)
	 Application (Form 1023 and Schedules A through H, as required)
	Articles of organization
	 Amendments to articles of organization in chronological order
	Bylaws or other rules of operation and amendments
	 Documentation of nondiscriminatory policy for schools, as required by Schedule B
	 Form 5768, Election/Revocation of Election by an Eligible Section 501(c)(3) Organization To Make Expenditures To Influence Legislation (if filing)
	 All other attachments, including explanations, financial data, and printed materials or publications. Label each page with name and EIN.
✓	User fee payment placed in envelope on top of checklist. DO NOT STAPLE or otherwise attach your check or money order to your application. Instead, just place it in the envelope.
	Employer Identification Number (EIN)
✓	Completed Parts I through XI of the application, including any requested information and any required Schedules A through H.
	 You must provide specific details about your past, present, and planned activities.
	• Generalizations or failure to answer questions in the Form 1023 application will prevent us from recognizing you as tax exempt.
	 Describe your purposes and proposed activities in specific easily understood terms. Financial information should correspond with proposed activities.
\checkmark	Schedules. Submit only those schedules that apply to you and check either "Yes" or "No" below.
	Schedule A Ves No ✓ Schedule E Ves No ✓

Schedule F Yes ___ No ✓

Schedule G Yes No ✓

Schedule H Yes___ No_✓

- An exact copy of your complete articles of organization (creating document). Absence of the proper purpose and dissolution clauses is the number one reason for delays in the issuance of determination letters.
 - Location of Purpose Clause from Part III, line 1 (Page, Article and Paragraph Number)

 Page 4, Article 5, P1
 - Location of Dissolution Clause from Part III, line 2b or 2c (Page, Article and Paragraph Number) or by operation of state law Page 6, Article 6, P1
- Signature of an officer, director, trustee, or other official who is authorized to sign the application.
 - Signature at Part XI of Form 1023.
- ✓ Your name on the application must be the same as your legal name as it appears in your articles of organization.

Send completed Form 1023, user fee payment, and all other required information, to:

Internal Revenue Service P.O. Box 192 Covington, KY 41012-0192

If you are using express mail or a delivery service, send Form 1023, user fee payment, and attachments to:

Internal Revenue Service 201 West Rivercenter Blvd. Attn: Extracting Stop 312 Covington, KY 41011

Redfield Tri-County Charter School P.O. Box 351 Redfield, AR. 72132 1000

"OO 1000" 1:08 290 10881

500 2 1B 19#

Redfield Tri-County Charter School PO Box 351 Redfield, AR 72132 (501) 681-6697 Cell

Internal Revenue Service 201 West Rivercenter Blvd. Attn: Extracting Stop 312 Covington, KY 41011

RE:

1023 Application for Recognition for Exemption – Redfield Tri-County Charter School

FEIN# 46-2965353

TO WHOM IT MAY CONCERN:

Redfield Tri-County Charter School will be submitting their application to the Arkansas Department of Education to meet the September 3rd deadline for an Open-Enrollment Public Charter School Application consideration for the school term 2014-2015 year. The Arkansas Department of Education requires applicants to have their federal exemption status before an approval would be granted.

It is our sincere hope that Redfield Tri-County Charter School's expedite request for non-profit filing exemption will be accepted due to the above stated requirement. We made an extraordinary effort to be precise and thorough in our completion of the application to help expedite the review process.

Please contact me at your convenience if you have any questions or if I can assist.

abeth a. Such Rowan

Best Regards,

Elizabeth A. Tuck-Rowan

Director/Treasurer

Form **1023** (Rev. June 2006)

(Rev. June 2006)
Department of the Treasury
Internal Revenue Service

Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code

OMB No. 1545-0056

Note: If exempt status is approved, this application will be open for public inspection.

Use the instructions to complete this application and for a definition of all **bold** items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at **www.irs.gov** for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

Par	t I Identification of Applicant							
1	Full name of organization (exactly as it appears in your organizing	g document)	2 c/o Name (if	applicat	ole)			
Red	field Tri-County Charter School		Elizabeth A. Tuck-Rowan					
3	Mailing address (Number and street) (see instructions)	Room/Suite	4 Employer Identi	fication Nur	mber (EIN)			
РО	Box 351			46-296	5353			
-	City or town, state or country, and ZIP + 4		5 Month the annu	al accounti	ing period en	ds (01 - 12)		
Red	field, AR 72132-0351		07					
6	Primary contact (officer, director, trustee, or authorized repre	sentative)						
	a Name: Elizabeth A. Tuck-Rowan		b Phone:	50	1-681-669	7		
			c Fax: (options	ıl)				
8	provide the authorized representative's name, and the name a representative's firm. Include a completed Form 2848, Power Representative, with your application if you would like us to complete the structure of the structure of activities of your organization, or about your fiprovide the person's name, the name and address of the persons.	of Attorney and ommunicate with the communicate with the communicate with the communication of the communication o	ey and Declaration of ate with your representative. oyees, or an authorized Yes Mariange, or advise you about or tax matters? If "Yes,"					
	promised to be paid, and describe that person's role.							
9a	Organization's website: www.redfleldtricountycharterschool	.org						
b	Organization's email: (optional) redfieldtricountycharterschool	ol@gmail.com	l					
10	Certain organizations are not required to file an information re are granted tax-exemption, are you claiming to be excused from the excused from the excused from the excused from 990-EZ.	om filing Form	990 or Form 990	-EZ? If	☐ Yes	☑ No		
11	Date incorporated if a corporation, or formed, if other than a composition of the composi	corporation.	(MM/DD/YYYY)	06 /	04 /	2013		
12	Were you formed under the laws of a foreign country? If "Yes," state the country.				☐ Yes	☑ No		
_					400			

Form	1023 (Rev. 6-2006) Name: Redfield Tri-County Charter School	EIN:	46 - 29	6535	53		Pa	ge
Par	t II Organizational Structure							
You (See	must be a corporation (including a limited liability company), an unincorporated associatio instructions.) DO NOT file this form unless you can check "Yes" on lines 1, 2, 3, or 4.	n, oi	a trust t	o be	ta	ax exen	npt.	
1	Are you a corporation ? If "Yes," attach a copy of your articles of incorporation showing of filing with the appropriate state agency. Include copies of any amendments to your arbe sure they also show state filing certification.	cert ticle	ification s and	Ø	١	res .		No
2	Are you a limited liability company (LLC) ? If "Yes," attach a copy of your articles of organizar certification of filing with the appropriate state agency. Also, if you adopted an operating agree a copy. Include copies of any amendments to your articles and be sure they show state filing Refer to the instructions for circumstances when an LLC should not file its own exemption approximation.	emer certi	it, attach fication.		١	res (No
3	Are you an unincorporated association? If "Yes," attach a copy of your articles of associantitution, or other similar organizing document that is dated and includes at least two include signed and dated copies of any amendments.	ciatio sign	on, latures.		١	Yes		No
	Are you a trust? If "Yes," attach a signed and dated copy of your trust agreement. Include and dated copies of any amendments.					Yes		No
b	Have you been funded? If "No," explain how you are formed without anything of value placed			_		Yes	Щ	No
5	Have you adopted bylaws ? If "Yes," attach a current copy showing date of adoption. If "how your officers, directors, or trustees are selected.	No,'	explain	4	'	Yes		No
Pai	t III Required Provisions in Your Organizing Document							
to mo	following questions are designed to ensure that when you file this application, your organizing docu set the organizational test under section 501(c)(3). Unless you can check the boxes in both lines 1 not meet the organizational test. DO NOT file this application until you have amended your org hal and amended organizing documents (showing state filing certification if you are a corporation o	and ganiz	2, your or i ng docu	ganiz ment	ing	g docun Submit y	nent your	sion
1	Section 501(c)(3) requires that your organizing document state your exempt purpose(s), seligious, educational, and/or scientific purposes. Check the box to confirm that your organets this requirement. Describe specifically where your organizing document meets this a reference to a particular article or section in your organizing document. Refer to the inspurpose language. Location of Purpose Clause (Page, Article, and Paragraph): Page 4, 1	anizi s req struc	ing docur uirement tions for	ment , suc exem	h np	t	Z	
	Section 501(c)(3) requires that upon dissolution of your organization, your remaining assets me for exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Che confirm that your organizing document meets this requirement by express provision for the dissolution. If you rely on state law for your dissolution provision, do not check the box on line	ieck stribi e 2a	the box oution of as and go to	n line ssets) line	e 2 u 2	2a to pon c.	Z	
2b	If you checked the box on line 2a, specify the location of your dissolution clause (Page, Do not complete line 2c if you checked box 2a. Page 6, Article 6, Paragraph 1	Artic	le, and P	aragı	ra	ph).		

Part IV Narrative Description of Your Activities

Using an attachment, describe your past, present, and planned activities in a narrative. If you believe that you have already provided some of this information in response to other parts of this application, you may summarize that information here and refer to the specific parts of the application for supporting details. You may also attach representative copies of newsletters, brochures, or similar documents for supporting details to this narrative. Remember that if this application is approved, it will be open for public inspection. Therefore, your narrative description of activities should be thorough and accurate. Refer to the instructions for information that must be included in your description.

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors

2c See the instructions for information about the operation of state law in your particular state. Check this box if

you rely on operation of state law for your dissolution provision and indicate the state:

1a List the names, titles, and mailing addresses of all of your officers, directors, and trustees. For each person listed, state their total annual compensation, or proposed compensation, for all services to the organization, whether as an officer, employee, or other position. Use actual figures, if available. Enter "none" if no compensation is or will be paid. If additional space is needed, attach a separate sheet. Refer to the instructions for information on what to include as compensation.

Name	Title	Mailing address	Compensation amount (annual actual or estimated)
Larry O'Briant	President/Director	712 Schoolwood Cove Redfield, AR 72132	None
James Kight	Vice President/Director	1628 Grant 77 Sheridan, AR 72150	None
Amanda Kight	Secretary/Director	714 Osage Drive Redfield, AR 72132	None
Elizabeth A. Tuck-Rowan	Treasurer/Director	PO Box 77 Redfield, AR 72132	None
Ronnie Meredith	Director	1208 Kimmel Road Redfield, AR 72132	None

Form 1023 (Rev. 6-2006)

Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Part V

	Employees, and Inc	dependent Contractors (Co	ntinuea)				
b	receive compensation of more	than \$50,000 per year. Use the	five highest compensated employees whe actual figure, if available. Refer to the ude officers, directors, or trustees listed	instruc	tions	r will for	
Name		Title	Mailing address			n amou	
Not	hired to date	Director of Education				\$70,00	0.00
Not	hired to date	CFO			;	\$65,00	0.00
			,				
С	that receive or will receive cor	inesses, and mailing addresses mpensation of more than \$50,0 what to include as compensa	s of your five highest compensated indep 000 per year. Use the actual figure, if ava tion.	sender ilable.	ı t co ı Refer	ntracto to the	ors
Name		Title	Malling address			on amou al or esti	
Non							
The f	following "Yes" or "No" questions tors, trustees, highest compensat	relate to past, present, or planned ed employees, and highest comp	d relationships, transactions, or agreements ensated independent contractors listed in line	with you es 1a, 1	ur offic b, an	d 1c.	
	Are any of your officers, direct		h other through family or business		Yes		No
b	Do you have a business relati	onship with any of your officer	s, directors, or trustees other than 'es," identify the individuals and describe		Yes] No
С	highest compensated indeper	tors, or trustees related to you ndent contractors listed on line y the individuals and explain th	r highest compensated employees or s 1b or 1c through family or business ne relationship.		Yes	Z	No
За	For each of your officers, dire compensated independent coqualifications, average hours	entractors listed on lines 1a, 1b	nsated employees, and highest o, or 1c, attach a list showing their name,	,			
b	other organizations, whether	ontractors listed on lines 1a, 1b tax exempt or taxable, that are individuals, explain the relation	sated employees, and highest o, or 1c receive compensation from any or related to you through common Inship between you and the other		Yes	∠] No

In establishing the compensation for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, and 1c, the following practices are recommended, although they are not required to obtain exemption. Answer "Yes" to all the practices you use.

а	Do you or will the individuals that approve compensation arrangements follow a conflict of interest policy?
h	Do you or will you approve compensation arrangements in advance of paying compensation?

c [Do you or will	you document in	writing the date	e and terms o	f approved	compensation	arrangements?
-----	----------------	-----------------	------------------	---------------	------------	--------------	---------------

\checkmark	Yes	No
V	Yes	No
\checkmark	Yes	No

EIN:	46 –	2965353
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Form 1023 (Rev. 6-2006)

Name: Redfield Tri-County Charter School

Page 5

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

- **b** Describe any written or oral arrangements you made or intend to make.
- c Identify with whom you have or will have such arrangements.
- d Explain how the terms are or will be negotiated at arm's length.
- e Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value.
- f Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements.

Pai	Your Members and Other Individuals and Organizations That Receive Benefits Fr	om	You		
The	following "Yes" or "No" questions relate to goods, services, and funds you provide to individuals and or our activities. Your answers should pertain to past, present, and planned activities. (See instructions.)	gani	zations	as pa	art
1a	In carrying out your exempt purposes, do you provide goods, services, or funds to individuals? If "Yes," describe each program that provides goods, services, or funds to individuals.	Z	Yes		No
b	In carrying out your exempt purposes, do you provide goods, services, or funds to organizations? If "Yes." describe each program that provides goods, services, or funds to organizations.		Yes	Z	No
2	Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes," if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program.		Yes	\(\)	No
3	Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c? If "Yes," explain how these related individuals are eligible for goods, services, or funds.		Yes	V	No
Pai	t VII Your History				
The	following "Yes" or "No" questions relate to your history. (See instructions.)				
1	Are you a successor to another organization? Answer "Yes," if you have taken or will take over the activities of another organization; you took over 25% or more of the fair market value of the net assets of another organization; or you were established upon the conversion of an organization from for-profit to non-profit status. If "Yes," complete Schedule G.		Yes	Z	No
2	Are you submitting this application more than 27 months after the end of the month in which you were legally formed? If "Yes," complete Schedule E.		Yes	Z	No
Pa	t VIII Your Specific Activities				
The	following "Yes" or "No" questions relate to specific activities that you may conduct. Check the approprivers should pertain to past, present, and planned activities. (See instructions.)	iate I	оох. Үс	ur	
1	Do you support or oppose candidates in political campaigns in any way? If "Yes," explain.		Yes	7	No
2a	Do you attempt to influence legislation? If "Yes," explain how you attempt to influence legislation and complete line 2b. If "No," go to line 3a.		Yes	\checkmark	No
b	Have you made or are you making an election to have your legislative activities measured by expenditures by filing Form 5768? If "Yes," attach a copy of the Form 5768 that was already filed or attach a completed Form 5768 that you are filing with this application. If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities.		Yes	\(\right\)	No
3a	Do you or will you operate bingo or gaming activities? If "Yes," describe who conducts them, and list all revenue received or expected to be received and expenses paid or expected to be paid in operating these activities. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data.		Yes	✓	No
b	Do you or will you enter into contracts or other agreements with individuals or organizations to conduct bingo or gaming for you? If "Yes," describe any written or oral arrangements that you made or intend to make, identify with whom you have or will have such arrangements, explain how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you pay no more than fair market value or you will be paid at least fair market value. Attach copies or any written contracts or other agreements relating to such arrangements.		Yes	V	l No
С	List the states and local jurisdictions, including Indian Reservations, in which you conduct or will				

rm	1023 (Rev. 6-2006)	Name: Redfield Tri-County	Charter School	EIN: 46 -	- 2965353	Page 6
aı	rt VIII Your Specific					
4a	Do you or will you unde conduct. (See instruction		" check all the fundraising progra	ms you do or v	vill 🗹 Yes	☐ No
	 ☐ mail solicitations ☐ email solicitations ☐ personal solicitations ☐ vehicle, boat, plane, ☑ foundation grant sol 	s or similar donations	 □ phone solicitations ☑ accept donations on your w □ receive donations from ano ☑ government grant solicitatio ☑ Other 	ther organization	on's website	
	Attach a description of	each fundralsing program.				
b	for you? If "Yes," descri	be these activities. Include them. Revenue and expe	with any individuals or organization all revenue and expenses from the nses should be provided for the ti copy of any contracts or agreeme	nese activities me periods	s 🗌 Yes	☑ No
	arrangements. Include a of all contracts or agree	a description of the organizements.	for other organizations? If "Yes," cations for which you raise funds a	ind attach copi	☐ Yes ies	☑ No
	jurisdiction listed, speci- organization, or another	fy whether you fundraise fo organization fundraises fo		draise for anoth		
е	the right to advise on the on the types of investment donor's contribution ac-	ne use or distribution of fur lents, distributions from the	rany contributor under which the onds? Answer "Yes" if the donor many types of investments, or the distribution of the type of type of the type of the type of type of the type of the type of the type of type of the type of type of typ	ay provide adv ribution from th	ice ne	□ No
5	Are you affiliated with	a governmental unit? If "Ye	es," explain.		☐ Yes	☑ No
6a b	Do you or will you enga Describe in full who be promote exempt purpor	nefits from your economic	nent? If "Yes," describe your prog development activities and how the	ram. ne activities	☐ Yes	☑ No
7a	each facility, the role of	r than your employees or verthe developer, and any buccers, directors, or trustees	volunteers develop your facilities? usiness or family relationship(s) be	If "Yes," desci	ribe 🗌 Yes	✓ No
b	"Yes " describe each au	ctivity and facility, the role	volunteers manage your activities of the manager, and any business cers, directors, or trustees.	or facilities? If s or family	☐ Yes	∠ No
С	directors or trustees in	dentify the individuals, exp gth so that you pay no mo	en any manager or developer and lain the relationship, describe how ore than fair market value, and sub	contracts are	any	
8	treated as partnerships	. in which you share profit:	Iding partnerships or limited liabil is and losses with partners other the ivities of these joint ventures in whether the second of the seco	nan section	☐ Yes	☑ No
9a	Are you applying for ex lines 9b through 9d. If	emption as a childcare org "No," go to line 10.	ganization under section 501(k)? If	"Yes," answer	☐ Yes	☑ No
b	Do you provide child coemployed (see instruct in section 501(k).	are so that parents or care ions)? If "No," explain how	etakers of children you care for can y you qualify as a childcare organi	n be gainfully zation describe	☐ Yes ed	□ No
С	enable their parents or	m you provide child care, caretakers to be gainfully are organization described	are 85% or more of them cared for employed (see instructions)? If "N in section 501(k).	or by you to o," explain hov	☐ Yes	☐ No
d	whom your activities ar	able to the general public? re available. Also, see the i described in section 501(k)	If "No," describe the specific groinstructions and explain how you on.).	up of people fo qualify as a	or Yes	□ No
10	scientific discoveries, o	or other intellectual prope atents, or trademarks, whe	music, literature, tapes, artworks, rty? If "Yes," explain. Describe whether fees are or will be charged, hoduced, distributed, and marketed	no owns or will ow the fees ar		☑ No

orm	1023 (Rev. 6-2006) Name: Reditied Tri-County Charter School Ein: 46 – 250	00000	Page /
Par	t VIII Your Specific Activities (Continued)		
11	Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution.	☑ Yes	s 🗌 No
12a	Do you or will you operate in a foreign country or countries? If "Yes," answer lines 12b through 12d. If "No," go to line 13a.	☐ Yes	s ☑ No
b	Name the foreign countries and regions within the countries in which you operate.		
C	Describe your operations in each country and region in which you operate.		
	Describe how your operations in each country and region further your exempt purposes.		
	Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a.	☐ Ye	s 🗹 No
b	Describe how your grants, loans, or other distributions to organizations further your exempt purposes.		
С	Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract.	∐ Ye:	s 🗌 No
d	Identify each recipient organization and any relationship between you and the recipient organization.		
е	Describe the records you keep with respect to the grants, loans, or other distributions you make.		
f	Describe your selection process, including whether you do any of the following:	☐ Ye	s 🗆 No
	(i) Do you require an application form? If "Yes," attach a copy of the form.	☐ Ye	800
	(ii) Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused.		s 🗆 140
g	Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources.		
14a	Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15.	☐ Ye	s 🗹 No
b	Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization.		
С	Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries.	☐ Ye	s 🗌 No
d	Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors.	☐ Ye	s 🗌 No
е	Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information.	☐ Ye	s 🗌 No
f	Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including site visits by your employees or compliance checks by impartial experts, to verify that grant funds are being used appropriately.	☐ Ye	s 🗌 No

Form	1023 (Rev. 6-2006) Name: Redfield Tri-County Charter School EIN: 46 – 29	b 5353	Page	8
Pai	t VIII Your Specific Activities (Continued)			
15	Do you have a close connection with any organizations? If "Yes," explain,	✓ Yes		10
16	Are you applying for exemption as a cooperative hospital service organization under section 501(e)? If "Yes," explain.	☐ Yes	Z N	10
17	Are you applying for exemption as a cooperative service organization of operating educational organizations under section 501(f)? If "Yes," explain.	☐ Yes	∠ N	10
18	Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," explain.	☐ Yes		10
19	Do you or will you operate a school ? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity.	✓ Yes		10
20	Is your main function to provide hospital or medical care? If "Yes," complete Schedule C.	☐ Yes	Z N	10
21	Do you or will you provide low-income housing or housing for the elderly or handicapped ? If "Yes," complete Schedule F.	☐ Yes	Z 1	VО
22	Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H.	☐ Yes	Z 1	10
	Note: Private foundations may use Schedule H to request advance approval of individual grant procedures.			

Part IX Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

-			f Revenues and		n tay years	
_	Type of revenue or expense	Current tax year	nomatau	years or 2 succeeding (c) From 07/01/14	(d) From 07/01/15	41B 41 = 1 11
		(a) From 01/01/13 To 06/30/13	(b) From 07/01/13 To 06/30/14	(c) From 06/30/15	(d) From 06/30/16	(e) Provide Total for (a) through (d)
1	contributions received (do not			4 004 000 00	4 275 040 00	2:420 402 00
	include unusual grants)	3,863.00	20,000.00	1,031,280.00	1,375,040.00	2,430,183.00
2	Membership fees received	0.00	0.00	0.00	0.00	0.00
3	Gross investment income	0.00	0.00	0.00	0.00	0.00
4	Net unrelated business income	0.00	0.00	0.00	0.00	0.00
5	Taxes levied for your benefit	0.00	0.00	0.00	0.00	0.00
6		0.00	0.00	0.00	0.00	0.00
	- Indiana					
i 7	7 Any revenue not otherwise listed above or in lines 9–12 below (attach an itemized list)	0.00	0.00	0.00	0.00	0.00
8		3,863.00	20,000.00	1,031,280.00		2,430,183.00
g	Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt			0.00	0.00	0.00
\vdash	purposes (attach itemized list)	0.00			-	2,430,183.00
10		3,863.00	20,000.00	1,031,280.00	1,375,040.00	2,430,163.00
11	Net gain or loss on sale of capital assets (attach schedule and see instructions)	0.00	0.00	0.00	0.00	0.00
		0.00				0.00
12		0.00	0.00	0.00	0.00	0.00
13	3 Total Revenue Add lines 10 through 12	3,863.00				2,430,183.0
14	4 Fundraising expenses	0.00	0.00	0.00	0.00	
15	5 Contributions, gifts, grants, and similar amounts paid out (attach an itemized list)	0.00	0.00	0.00	0.00	All A
16	Disbursements to or for the benefit of members (attach an itemized list)	0.00	0.00	0.00	0.00	
17 18 18 19	7 Compensation of officers, directors, and trustees	0.00	0.00	0.00		
18	8 Other salaries and wages	0.00				
11	9 Interest expense	0.00				
20		0.00				
2	1 Depreciation and depletion	0.00				
22	2 Professional fees	0.00	0.00	0.00	0.00	STOLE ST
23	Any expense not otherwise classified, such as program services (attach itemized list)	45.00	0.00	299,859.00	323,271.00	
24	4 Total Expenses Add lines 14 through 23	45.00	6,000.00	974,098.00	1,139,182.00	

Par	TIX Financial Data Communed)	Iv 4	
_	B. Balance Sheet (for your most recently completed tax year)	Year End: * (Whole dollars)	<u></u>
	Assets	3818.0	•
1	Cash	0.0	_
2	Accounts receivable, riet	0.0	-
3	inventories	0.0	-
4	Bonds and notes receivable (attach an itemized list)	0.0	_
5	Corporate stocks (attach an ternized list)	0.0	2000
6	Loans receivable (attach an itemized list)	0.0	-
7	Depreciable and depletable assets (attach an itemized list)	0.0	0
8 9	Land	0.0	00
10	Other assets (attach an itemized list)	0.0	00
11	Total Assets (add lines 1 through 10)		
	Liabilities	3818.0)0
12	Accounts payable	0.0)0
13	Contributions, gifts, grants, etc. payable	0.0	00
14	Mortgages and notes payable (attach an itemized list)	0.0)0
15	Other liabilities (attach an itemized list)	0.0	00
16	Total Liabilities (add lines 12 through 15)	0.0)0
	Fund Balances or Net Assets		
17	Total fund balances or net assets	3818.0	
18	Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17) 18	3818.0)0
19	Have there been any substantial changes in your assets or liabilities since the end of the period] Yes ☑ N	О
	shown above? If "Yes," explain.		_
	t X Public Charity Status		_
is a dete	X is designed to classify you as an organization that is either a private foundation or a public charity . Purmore favorable tax status than private foundation status. If you are a private foundation, Part X is designed remine whether you are a private operating foundation . (See instructions.)	to further	SL
1a	Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed. If you are unsure, see the instructions.	Yes 🗸 N	lo
b	As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document. Go to line 2.		
2		∐ Yes □ N	lo
3	Have you existed for one or more years? If "Yes," attach financial information showing that you are a private operating foundation; go to the signature section of Part XI. If "No," continue to line 4.	☐ Yes ☐ N	10
4	Have you attached either (1) an affidavit or opinion of counsel, (including a written affidavit or opinion from a certified public accountant or accounting firm with expertise regarding this tax law matter), that sets forth facts concerning your operations and support to demonstrate that you are likely to satisfy the requirements to be classified as a private operating foundation; or (2) a statement describing your proposed operations as a private operating foundation?	□ Yes □ N	10
5	If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking one of You may check only one box.	of the choices belo	WC
	The organization is not a private foundation because it is:		
а	509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach Sche	dule A. \square	
	509(a)(1) and 170(b)(1)(A)(li)—a school. Complete and attach Schedule B.	\checkmark	
	509(a)(1) and 170(b)(1)(A)(iii)—a hospital, a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital. Complete and attach Schedule C.	ch 🗀	
d	509(a)(3)—an organization supporting either one or more organizations described in line 5a through c, f, g or a publicly supported section 501(c)(4). (5), or (6) organization. Complete and attach Schedule D.	g, or h	

orm	1023 (Rev. 6-2006) Name: Redfield Tri-County Charter School EIN: 46	_ 2965353	Page 11
	rt X Public Charity Status (Continued)		
	509(a)(4)—an organization organized and operated exclusively for testing for public safety. 509(a)(1) and 170(b)(1)(A)(iv)—an organization operated for the benefit of a college or university that operated by a governmental unit.	t is owned or	
g	509(a)(1) and 170(b)(1)(A)(vi)—an organization that receives a substantial part of its financial support of contributions from publicly supported organizations, from a governmental unit, or from the general contributions.	rt in the form eral public.	
h	509(a)(2)—an organization that normally receives not more than one-third of its financial support from investment income and receives more than one-third of its financial support from contributions, no fees, and gross receipts from activities related to its exempt functions (subject to certain exception)	nembership	
i	A publicly supported organization, but unsure if it is described in 5g or 5h. The organization would decide the correct status.	l like the IRS to	
6	If you checked box g, h, or i in question 5 above, you must request either an advance or a definitive ruselecting one of the boxes below. Refer to the instructions to determine which type of ruling you are elig	uli ng by gible to receive.	
а	Request for Advance Ruling: By checking this box and signing the consent, pursuant to section the Code you request an advance ruling and agree to extend the statute of limitations on the asse excise tax under section 4940 of the Code. The tax will apply only if you do not establish public stat the end of the 5-year advance ruling period. The assessment period will be extended for the 5 ayears to 8 years, 4 months, and 15 days beyond the end of the first year. You have the right to refit the extension to a mutually agreed-upon period of time or issue(s). Publication 1035, Extending the Assessment Period, provides a more detailed explanation of your rights and the consequences of you make. You may obtain Publication 1035 free of charge from the IRS web site at <a box.<="" check="" href="https://www.irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/rights-aux-irs.gov.com/ri</th><th>essment of upport status advance ruling fuse or limit e Tax the choices or by calling ou would</th><th>8</th></tr><tr><th></th><th>Consent Fixing Period of Limitations Upon Assessment of Tax Under Section 4940 of the Inter</th><th>mal Revenue Co</th><th>de</th></tr><tr><th></th><th>For Organization (Signature of Officer, Director, Trustee, or other authorized official) (Type or print name of signer) (Type or print title or authority of signer)</th><th>Date)</th><th></th></tr><tr><th></th><th>For IRS Use Only</th><th></th><th>_</th></tr><tr><th></th><th>IRS Director, Exempt Organizations</th><th>(Date)</th><th></th></tr><tr><th>b</th><td>Request for Definitive Ruling: Check this box if you have completed one tax year of at least 8 fu you are requesting a definitive ruling. To confirm your public support status, answer line 6b(i) if you g in line 5 above. Answer line 6b(ii) if you checked box h in line 5 above. If you checked box i in line source for it is answer both lines 6b(i) and (ii).</td><td>u checked box</td><td></td></tr><tr><th></th><td> (i) (a) Enter 2% of line 8, column (e) on Part IX-A. Statement of Revenues and Expenses. (b) Attach a list showing the name and amount contributed by each person, company, or organists totaled more than the 2% amount. If the answer is " li="" none,"="" this=""> <td>anization whose</td><td></td>	anization whose	
	(ii) (a) For each year amounts are included on lines 1, 2, and 9 of Part IX-A. Statement of Revenu Expenses, attach a list showing the name of and amount received from each disqualified answer is "None," check this box.	Jes and person. If the	
	(b) For each year amounts are included on line 9 of Part IX-A. Statement of Revenues and Expa list showing the name of and amount received from each payer, other than a disqualified payments were more than the larger of (1) 1% of line 10, Part IX-A. Statement of Revenues Expenses, or (2) \$5,000. If the answer is "None," check this box.	person, whose	П
7	Did you receive any unusual grants during any of the years shown on Part IX-A. Statement of Revenues and Expenses? If "Yes," attach a list including the name of the contributor, the date an amount of the grant, a brief description of the grant, and explain why it is unusual.	☐ Yes	□ No

Part XI User Fee Information

You must include a user fee payment with this application. It will not be processed without your paid user fee. If your average annual gross receipts have exceeded or will exceed \$10,000 annually over a 4-year period, you must submit payment of \$750. If your gross receipts have not exceeded or will not exceed \$10,000 annually over a 4-year period, the required user fee payment is \$300. See instructions for Part XI, for a definition of **gross receipts** over a 4-year period. Your check or money order must be made payable to the United States Treasury. User fees are subject to change. Check our website at www.irs.gov and type "User Fee" in the keyword box, or call Customer Account Services at 1-877-829-5500 for current information.

, 00	In the key word ben't our cultivities the			
1	Have your annual gross receipts averaged or are they expect If "Yes," check the box on line 2 and enclose a user fee payr If "No," check the box on line 3 and enclose a user fee payr	nent of \$300 (Subject to change—see above).	✓ Yes	□ No
2	Check the box if you have enclosed the reduced user fee pa			
3	Check the box if you have enclosed the user fee payment of			V
Ple	lare under the penalties of perjury that I am authorized to sign this application, including the accompanying schedules and attachments, and to asse	the best of my knowledge it is true, correct, and con	have examine applete.	
Sig Hei	The state of the s	(Type or print name of signer) Treasurer (Type or print title or authority of signer)	(Date)	

Reminder: Send the completed Form 1023 Checklist with your filled-in-application.

Form 1023 (Rev. 6-2006)

orm	1023 (Rev. 6-2006) Name: Redfield Tri-County Charter School EIN: 46 - 29	} 65353	3	P	age	14
	Schedule B. Schools, Colleges, and Universities					
	If you operate a school as an activity, complete Schedule B					
_	ction I Operational Information		_			
1a	Do you normally have a regularly scheduled curriculum, a regular faculty of qualified teachers, a regularly enrolled student body, and facilities where your educational activities are regularly carried on? If "No," do not complete the remainder of Schedule B.	V	Yes	[No
b	Is the primary function of your school the presentation of formal instruction? If "Yes," describe your school in terms of whether it is an elementary, secondary, college, technical, or other type of school, If "No," do not complete the remainder of Schedule B.	✓	Yes			No
2a	Are you a public school because you are operated by a state or subdivision of a state? If "Yes," explain how you are operated by a state or subdivision of a state. Do not complete the remainder of Schedule B.		Yes		V	No
b	Are you a public school because you are operated wholly or predominantly from government funds or property? If "Yes," explain how you are operated wholly or predominantly from government funds or property. Submit a copy of your funding agreement regarding government funding. Do not complete the remainder of Schedule B.		Yes		Z	No
3	In what public school district, county, and state are you located? Whitehall School District, Jefferson County, Arkansas					
4	Were you formed or substantially expanded at the time of public school desegregation in the above school district or county?		Yes			No
5	Has a state or federal administrative agency or judicial body ever determined that you are racially discriminatory? If "Yes," explain.		Yes		_	No
6	Has your right to receive financial aid or assistance from a governmental agency ever been revoked or suspended? If "Yes," explain.		Yes			No
7	Do you or will you contract with another organization to develop, build, market, or finance your facilities? If "Yes," explain how that entity is selected, explain how the terms of any contracts or other agreements are negotiated at arm's length, and explain how you determine that you will pay no more than fair market value for services.		Yes		₩	No
	Note. Make sure your answer is consistent with the information provided in Part VIII, line 7a.					
8	Do you or will you manage your activities or facilities through your own employees or volunteers? If "No," attach a statement describing the activities that will be managed by others, the names of the persons or organizations that manage or will manage your activities or facilities, and how these managers were or will be selected. Also, submit copies of any contracts, proposed contracts, or other agreements regarding the provision of management services for your activities or facilities. Explain how the terms of any contracts or other agreements were or will be negotiated, and explain how you determine you will pay no more than fair market value for services.	Ø	Yes			No
	Note. Answer "Yes" if you manage or intend to manage your programs through your own employees or by using volunteers. Answer "No" if you engage or intend to engage a separate organization or independent contractor. Make sure your answer is consistent with the information provided in Part VIII, line 7b.					
Sec	ction II Establishment of Racially Nondiscriminatory Policy					
	Information required by Revenue Procedure 75-50.				_	
1	Have you adopted a racially nondiscriminatory policy as to students in your organizing document, bylaws, or by resolution of your governing body? If "Yes," state where the policy can be found or supply a copy of the policy. If "No," you must adopt a nondiscriminatory policy as to students before submitting this application. See Publication 557.	☑	Yes			No
2	Do your brochures, application forms, advertisements, and catalogues dealing with student admissions, programs, and scholarships contain a statement of your racially nondiscriminatory policy?		Yes		V	No
	If "Yes," attach a representative sample of each document. If "No," by checking the box to the right you agree that all future printed materials, including website content, will contain the required nondiscriminatory policy statement.			•	Ø	
3	Have you published a notice of your nondiscriminatory policy in a newspaper of general circulation that serves all racial segments of the community? (See the instructions for specific requirements.) If "No," explain.		Yes		Z	No
4	Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to admissions; use of facilities or exercise of student privileges; faculty or admissions at the staff or scholarship or loan programs? If "Yes" for any of the above, explain fully.		Yes		Z	No

Schedule B. Schools, Colleges, and Universities (Continued)

5 Complete the table below to show the racial composition for the current academic year and projected for the next academic year, of: (a) the student body, (b) the faculty, and (c) the administrative staff. Provide actual numbers rather than percentages for each racial category.

If you are not operational, submit an estimate based on the best information available (such as the racial composition of the community served).

Racial Category	(a) Stude	nt Body	(b) Fa	culty	(c) Administrative Staff		
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	
Black	0	27	0	1	0	11	
Hispanic	0	10	0	0	0	0	
White	0	111	0	9	0	4	
Other	0	2	0		0	0	
Total	0	150	0	10	0	5	

6 In the table below, provide the number and amount of loans and scholarships awarded to students enrolled by racial categories.

Racial Category	Number o	of Loans	Amount o	of Loans	Number of S	cholarships	Amount of S	cholarships
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Black	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

7a	Attach a list of your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.		
b	Do any of these individuals or organizations have an objective to maintain segregated public or private school education? If "Yes," explain.	☐ Yes	☑ No
8	Will you maintain records according to the non-discrimination provisions contained in Revenue Procedure 75-50? If "No," explain. (See instructions.)	✓ Yes	□ No

Part II Organizational Structure

1. Attached: State of Arkansas Articles of Incorporation of Redfield Tri-County Charter School

STATE OF ARKANSAS



Mark Martin

ARKANSAS SECRETARY OF STATE

To All to Whom These Presents Shall Come, Greetings:

I, Mark Martin, Arkansas Secretary of State of Arkansas, do hereby certify that the following and hereto attached instrument of writing is a true and perfect copy of

Articles of Incorporation

of

REDFIELD TRI-COUNTY CHARTER SCHOOL

filed in this office June 4, 2013 in compliance with the provisions of the law and are hereby declared a body politic and corporate, by the name and style aforesaid, with all the powers, privileges and immunities granted in the law thereunto appertaining.

In Testimony Whereof, I have hereunto set my hand affixed my official Seal. Done at my office in the ty of Little Rock, this 4th day of June, 2013.

Mark Martin
Arkansas Secretary of State



FILED - Arkansas Secretary of State - Mark Martin - Doc#: 3573277001 - Filing#: 811034823 - Filed On: 6/4/2013 12:49:00 PM - Page(s): 7

We, the undersigned, acting as incorporators of a corporation under the Arkansas Non profit Act (Act 1147 of 1993), adopt the following Articles of Incorporation of such corporation.

- 1: The name of the corporation is:
 REDFIELD TRI-COUNTY CHARTER SCHOOL
- 2: The corporation is: PUBLIC BENEFIT CORPORATION
- 3: Will this corporation have members: NO
- 4: Power of the corporation:

B. ARTICLE IV GENERAL PROHIBITIONS AND RESTRICTIONS. NO PART OF THE NET EARNINGS OF THE CORPORATION WILL INURE TO THE BENEFIT OF ANY DIRECTOR OR OFFICER OF THE CORPORATION OR TO THE BENEFIT OF ANY OTHER PRIVATE INDIVIDUAL OTHER THAN PUBLIC SCHOOL STUDENTS WHO ATTEND CHARTER SCHOOLS THAT ARE OPERATED AND/OR ORGANIZED BY THE CORPORATION OR WHO RECEIVE EDUCATIONAL SERVICES FROM THE CORPORATION. HOWEVER, THE CORPORATION MAY PAY REASONABLE COMPENSATION FOR SERVICES RENDERED TO THE CORPORATION AND MAY MAKE PAYMENTS AND DISTRIBUTIONS IN FURTHERANCE OF ONE OR MORE OF THE CORPORATION'S EXEMPT PURPOSES STATED IN THIS ARTICLE V. NOTWITHSTANDING ANY OTHER PROVISION OF THESE ARTICLES OF INCORPORATION OR STATE LAW, THE CORPORATION SHALL BE SUBJECT TO THE FOLLOWING PROVISIONS: (A) THE CORPORATION SHALL NOT ENGAGE IN OR CARRY ON ANY ACTIVITIES THAT ARE NOT PERMITTED BY: (I) A CORPORATION EXEMPT FROM FEDERAL INCOME TAX UNDER SECTION 501(C)(3) OF THE CODE; OR (II) A CORPORATION, CONTRIBUTIONS TO WHICH ARE DEDUCTIBLE UNDER SECTION 170(C)(2) OF THE CODE; OR (III) A PUBLIC

CHARTER SCHOOL ORGANIZED UNDER ARKANSAS LAW. (B) THE CORPORATION SHALL NOT ENGAGE IN ACTIVITIES OR USE ITS ASSETS IN MANNERS THAT ARE NOT IN FURTHERANCE OF ONE OR MORE EXEMPT PURPOSES, AS SET FORTH ABOVE AND DEFINED BY THE CODE AND RELATED REGULATIONS RULINGS, AND PROCEDURES EXCEPT TO AN INSUBSTANTIAL DEGREE. (C) THE CORPORATION SHALL NOT SERVICE A PRIVATE INTEREST OTHER THAN ONE THAT IS CLEARLY INCIDENTAL TO AN OVERRIDING INTEREST. (D) THE CORPORATION SHALL NOT ATTEMPT TO INFLUENCE LEGISLATION BY PROPAGANDA OR OTHERWISE, EXCEPT AS PROVIDED BY THE CODE AND RELATED REGULATIONS, RULING AND PROCEDURES. (E) THE CORPORATION SHALL NOT PARTICIPATE IN OR INTERVENE IN ANY POLITICAL CAMPAIGN ON BEHALF OF OR IN OPPOSITION TO ANY CANDIDATE FOR PUBLIC OFFICE. THE PROHIBITED ACTIVITIES INCLUDE THE PUBLISHING OR DISTRIBUTING OF STATEMENTS AND ANY OTHER DIRECT OR INDIRECT CAMPAIGN ACTIVITIES. (F) THE CORPORATION SHALL NOT PERMIT ANY PART OF THE NET EARNINGS OF THE CORPORATION TO INURE TO THE BENEFIT OF ANY PRIVATE INDIVIDUAL. (G) THE CORPORATION SHALL NOT CARRY ON AN UNRELATED TRADE OR BUSINESS, EXCEPT AS A SECONDARY PURPOSE RELATED TO THE CORPORATION'S PRIMARY, EXEMPT PURPOSE. (H) THE CORPORATION SHALL MAKE QUALIFYING DISTRIBUTIONS EACH TAXABLE YEAR AT SUCH TIME AND IN SUCH MANNER AS NOT TO SUBJECT THE CORPORATION TO TAX UNDER SECTION 4942 OF THE CODE. (I) THE CORPORATION SHALL NOT ENGAGE IN ANY ACT OF SELF-DEALING, AS DEFINED IN SECTION 4941(D) OF THE CODE. (J) THE CORPORATION

SHALL NOT RETAIN ANY EXCESS BUSINESS HOLDINGS AS DEFINED IN SECTION 4943(C) OF THE CODE. (K) THE CORPORATION SHALL NOT MAKE ANY INVESTMENTS IN A MANNER THAT WOULD SUBJECT IT TO TAX UNDER SECTION 4944 OF THE CODE. (L) THE CORPORATION SHALL NOT MAKE ANY TAXABLE EXPENDITURE AS DEFINED IN SECTION 4945(D) OF THE CODE.

5: The purpose for which this corporation is organized:

B. ARTICLE V GENERAL PURPOSES. THE CORPORATION IS ORGANIZED AND SHALL BE OPERATED EXCLUSIVELY FOR CHARITABLE, EDUCATIONAL AND SCIENTIFIC PURPOSES WITHIN THE MEANING OF SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE OF 1986, AS AMENDED OR THE CORRESPONDING SECTION OF ANY FUTURE FEDERAL TAX CODE ("CODE"), BY ENTERING INTO CHARTERS FOR THE ESTABLISHMENT OF ONE OR MORE CHARTER SCHOOLS (AS DEFINED IN ARK, CODE ANN. TITLE 6 CHAPTER 23) WITHIN THE STATE OF ARKANSAS, BY PROVIDING EDUCATIONAL SERVICES TO PRIMARY OR SECONDARY SCHOOL STUDENTS, AND BY ARRANGING FOR OR PROVIDING MANAGEMENT SERVICES TO CHARTER SCHOOLS, AS MORE PARTICULARLY STATED BELOW. THE SCHOOLS SHALL BE ESTABLISHED IN ACCORDANCE WITH THE ARKANSAS ACT KNOWN BY THE TITLE "THE ARKANSAS CHARTER SCHOOLS OF 1999". SPECIFIC PURPOSES AND POWERS. IN ADDITION TO AND IN FURTHERANCE OF THE GENERAL PURPOSES STATED, THE CORPORATION SHALL OPERATE FOR THE FOLLOWING SPECIFIC PURPOSES AND SHALL HAVE THE FOLLOWING POWERS: (A) TO ENTER INTO ONE OR MORE CHARTER FOR THE ESTABLISHMENT OF CHARTER SCHOOLS; (B) TO FORM, MANAGE, OVERSEE, SUPPORT AND OTHERWISE ENCOURAGE THE

CONTINUATION OF PUBLIC CHARTER SCHOOLS WITHIN ARKANSAS: (C) TO PROVIDE EDUCATIONAL SERVICES TO PRIMARY AND SECONDARY SCHOOL STUDENTS OF ARKANSAS; (D) TO SOLICIT AND ACCEPT CONTRIBUTIONS AND GRANTS FROM THE GENERAL PUBLIC. FROM GOVERNMENTAL UNITS, AND FROM VARIOUS CHARITABLE FUNDING SOURCES. EXCLUSIVELY FOR THE CHARITABLE AND EDUCATIONAL PURPOSES SET FOR IN OR PERMITTED IN THIS ARTICLE V; (E) TO RECEIVE, INVEST, REINVEST, MAINTAIN, AND SELL OR OTHERWISE DISPOSE OF FUNDS OF MONEY OR OTHER PROPERTY AND TO USE AND APPLY OR ANY PART OF SUCH MONEY AND PROPERTY **EXCLUSIVELY FOR CHARITABLE AND** EDUCATIONAL PURPOSES DESCRIBED IN SECTION 501(C)(3) OF THE CODE, INCLUDING BUT NOT LIMITED TO: (I) DIRECT EXPENDITURES IN CARRYING OUT THE ACTIVITIES OR SERVING THE PURPOSES SET FORTH IN THIS SECTION; OR (II) CONTRIBUTIONS OR DISTRIBUTIONS TO ORGANIZATIONS THAT QUALIFY AS EXEMPT ORGANIZATIONS UNDER SECTION 501(C)(3) OF THE CODE; AND (F) TO PERFORM ANY OTHER LAWFUL ACTS IN FURTHERANCE OF ANY EXCLUSIVELY CHARITABLE OR EDUCATIONAL PURPOSE FOR WHICH A NONPROFIT CHARITABLE CORPORATION AND A CHARTER SCHOOL ORGANIZER MAY BE OPERATED UNDER APPLICABLE ARKANSAS LAW AND SECTION 501(C)(3) OF THE CODE. NOTHING IN THESE ARTICLES OF INCORPORATION, EXCEPT THAT WHICH IS STATED IN POWER OF THE CORPORATION SECTION ABOVE AND IN THE DISTRIBUTION OF ASSETS ON DISSOLUTION SECTION BELOW LIMITS THE **AUTHORIZED PURPOSES OR ACTIVITIES OF** THE CORPORATION UNDER THE ACT OR LIMITS THE DURATION AND POWERS OF THE CORPORATION AS PROVIDED IN THE

ACT.

6: Distribution of assets on dissolution:

B. ARTICLE VI DISSOLUTION. NO DIRECTOR, OFFICER, OR OTHER PRIVATE INDIVIDUAL IS ENTITLED TO SHARE IN ANY DISTRIBUTION OF THE CORPORATION'S ASSETS UPON IT DISSOLUTION. UPON THE DISSOLUTION OF THE CORPORATION, AND AFTER WINDING UP ITS AFFAIRS AND PAYING OR PROVIDING FOR ALL THE OTHER LAWFUL LIABILITIES OF THE CORPORATION UNDER APPLICABLE LAW: (A) THE CORPORATION SHALL FIRST RETURN TO THE ARKANSAS DEPARTMENT OF EDUCATION (THE "DEPARTMENT") ALL FUNDS REMAINING THAT THE CORPORATION RECEIVED FROM THE DEPARTMENT; AND (B) THE CORPORATION SHALL DISTRIBUTE ALL OF ITS REMAINING ASSETS EXCLUSIVELY FOR NON-PROFIT CHARITABLE OR EDUCATIONAL PURPOSES TO ONE OR MORE ORGANIZATIONS THAT ARE ORGANIZED AND OPERATED FOR SUCH PURPOSES AND WHICH ARE, AT THE TIME OF SUCH DISTRIBUTION, A QUALIFIED 501 (C)(3) ORGANIZATION DESCRIBED IN SECTIONS 170(C)(1) OR 170(C)(2) OF THE CODE.

7: Corporation's initial registered agent:

Name ELIZABETH A. TUCK-ROWAN

Street Address 4179 GRANT 58

city: REDFIELD

State: AR

ZIP: 72132-

8: The name and address of each incorporator is as follows:

Name 1 LARRY O'BRIANT

Address 712 SCHOOLWOOD

1 COVE, REDFIELD, AR 72132

Name 2 JAMES KIGHT

1628 GRANT 77, SHERIDAN, AR Address

72150 -

Name 3 AMANDA KIGHT

714 OSAGE DRIVE,

REDFIELD, AR

72132

ELIZABETH A.

TUCK-ROWAN

4179 GRANT 58,

Address REDFIELD, AR

72132

Name 5 RONNIE

MEREDITH

1208 KIMMEL

Address ROAD, REDFIELD,

AR 72132

Name 6

Address

6

Name 7

Address

Name 8

Address

Name 9

Address

Name 10

Address

10

THIS FILING HAS A DELAYED **EFFECTIVE DATE** OF JUNE 4TH, . 2013.

Optional Info: ARTICLE IX THE INITIAL BOARD OF DIRECTORS OF THE CORPORATION (THE "BOARD") SHALL

BE COMPOSED OF SEVEN (7) MEMBERS. THE NAMES AND ADDRESSES OF THE PERSONS WHO ARE TO SERVE AS THE INITIAL BOARD OF DIRECTORS ARE: LARRY O'BRIANT, PRESIDENT/BOARD DIRECTOR, 712 SCHOOLWOOD COVE, REDFIELD, AR 72132 JAMES KIGHT, VP/BOARD DIRECTOR, 1628 GRANT 77, SHERIDAN, AR 72150 AMANDA KIGHT, SECRETARY/BOARD DIRECTOR, 714 OSAGE DRIVE, REDFIELD, AR 72132 ELIZABETH ANN TUCK-ROWAN, TREASURER/BOARD DIRECTOR, 4179 GRANT 58, REDFIELD, AR 72132 LINDA R. JOHNSON BANKS, BOARD DIRECTOR, 4 S. CASLAS LANE, HOT SPRINGS VILLAGE, AR 71909 TODD DOBBINS, BOARD DIRECTOR, 1804 RIVER ROAD, REDFIELD, AR 72132 RONNIE MEREDITH, BOARD DIRECTOR, 1208 KIMMEL ROAD, REDFIELD, AR 72132 ALL THE CORPORATION'S ACTIVITIES AND OPERATIONS SHALL BE MANAGED BY THE BOARD. THE BOARD MAY FROM TIME TO TIME FIX THE NUMBER OF DIRECTORS AS SET FORTH IN THE BYLAWS, BUT THE NUMBER OF THE DIRECTORS SHALL NOT BE LESS THAN THREE (3).

Signature of an incorporator:

ELIZABETH
TUCK-ROWAN

Part II. Organizational Structure

5 Bylaws

REDFIELD TRI-COUNTY CHARTER SCHOOL BYLAWS

The Bylaws (the "Bylaws") govern the affairs of Redfield Tri-County Charter School, a non-profit corporation (the "Corporation"), organized under the Arkansas Nonprofit Corporation Act (the "Act"). The Corporation is organized to enter into charters for one or more open-enrollment public charter schools in the State of Arkansas and to provide educational services to students and teachers throughout Arkansas.

ARTICLE I Name and Incorporation; Purposes

- Section 1. Name. The name of the corporation is Redfield Tri-County Charter School.
- Section 2. <u>Location</u>. The principal location of the corporation shall be determined by the Board of Directors. The Board of Directors may change the location of any office of the Corporation at any time.
- Section 3. <u>Registered Office.</u> The Corporation shall have and continuously maintain in the State of Arkansas a registered office and a registered agent whose office is identical with such registered office, as required by the Act. The registered agent and the address of the registered office may be changed from time to time by the Board of Directors as provided in the Act.
- Section 4. <u>Purpose.</u> The purposes for which the Corporation is formed is exclusively for charitable and educational purposes as allowed by Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), and applicable regulations there under, and as further set forth in the Articles of Incorporation. Any activity not permitted to be carried on by an organization exempt under Section 501(c)(3) of the Code is hereby expressly prohibited. The Corporation pledges all of its assets for use in performing the charitable and educational purposes described herein and in the Articles of Incorporation.

The Corporation shall have all the powers given by the Act and any subsequent amendment thereof; provided, however, that the powers of the Corporation shall never be inconsistent with the purposes of the Corporation stated in the Articles of Incorporation and above or the laws of the State of Arkansas.

The Corporation is organized for nonprofit purposes. No part of the net earnings of the Corporation shall inure to the benefit of any director or officer of the Corporation, or any private individual, except that reasonable compensation may be paid for services rendered to or for the Corporation affecting one or more of its purposes (and no director, officer of the Corporation, or any private individual shall be entitled to share in the distribution of any of the corporate assets).

Section 5. <u>Non-discrimination</u>. The Corporation shall admit students of any race, color, national origin or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. The Corporation shall not discriminate on the basis of race, color, national origin or ethnic origin in administration

of its educational policies, admissions policies and athletic and other school-administered programs. The Corporation shall not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys. The Corporation shall conduct all of its activities in accordance with all applicable local, state, and federal anti-discrimination laws, as well as in accordance with all other laws and regulations applicable to the operation of public charter schools in the State of Arkansas.

ARTICLE II Members

The Corporation shall have no members. The Board of Directors shall have all powers and duties for the conduct of the activities of the Corporation.

ARTICLE III Board of Directors

- Section 1. <u>Powers</u>. The Board of Directors shall have all powers and authority for the management of the educational services, business, property, and affairs of the Corporation, to do such lawful acts as it deems proper and appropriate to promote the objectives and purposes of the Corporation. The Board of Directors may, by general resolution, delegate to committees of its own number or to officers of the Corporations such powers as it may see fit for specified periods of time.
- Section 2. <u>Number.</u> The Board of Directors shall consist of not less than five and not more than eleven persons. The President and/or Chair of the Corporation shall be a non-voting member of the Board of Directors.
- Section 3. <u>Qualifications and Nominations.</u> Board members shall be sought who reflect the qualities, qualifications and diversity determined by the Board of Directors. The Corporation nominating committee, or if no committee shall have been appointed the full Board of Directors, shall present a slate of potential Directors and officers for election by the Board of Directors at the Annual Meeting of the Board of Directors.
- Section 4. Term. The Board of Directors shall be self-perpetuating. Each Director's term shall be for a term of one (1) year beginning on the date designated by the Board of Directors upon electing such Director and shall continue until such term ends and such director's successor has been elected and qualified, or until the director's death, resignation, or removal. There shall be no limit to the number of terms, consecutive or otherwise, during which a person may serve as a Director.
- Section 5. <u>Resignation</u>. Any director may resign at any time by giving written notice to the President or the Secretary of the Corporation. Such resignation shall take effect at the time specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

- Section 6. Removal. The Board of Directors may remove any Direct or Officer from his/her position by two thirds (2/3) vote of the entire Board of Directors at any regular or special meeting, provided that a written statement of the reason or reasons shall have been delivered to such Director or Officer at least thirty (30) days before any final action is taken by the Board of Directors. Such statement shall be accompanied by a notice of the time when, and the place where, the Board is to take action on the removal. The Officer or Director shall be given an opportunity to be heard by the Board of Directors at the time and place mentioned in the notice.
- Section 7. <u>Vacancies</u>. The Board of Directors may fill vacancies on the Board of Directors that occur for any reason after the Annual Meeting of the Board of Directors.
- Section 8. <u>Annual Meeting</u>. An annual meeting of the Board of Directors for the election of Directors and Officers and such other business as may come before the meeting shall be held once a year, at such time and at such place, as may be fixed by the Board of Directors.
- Section 9. <u>Regular Meetings</u>. In addition to the Annual Meeting, Regular meetings of the Board of Directors shall be held once a month from September through June, except in the month of the Annual Meeting, and at such other times as the Board may, from time to time, determine.
- Section 10. <u>Special Meetings</u>. Special meetings of the Board of Directors may be held at any time upon the call of the President or three (3) directors for the transaction of such business as may properly be brought before the Board of Directors.
- Section 11. Notice. Written notice to each Director shall be given not less than thirty (30) days before the date of the Annual Meeting, ten (10) days before any Regular meeting and not less than twenty-four (24) hours before a special meeting and shall include the time, place and purpose of such meeting. A waiver in writing signed by a person entitled to receive a notice shall be deemed equivalent to the giving of the notice. The attendance of a person at a meeting shall constitute a waiver of notice of the meeting unless the person attends for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened. Any and all meetings of the Board of Directors, or any committee thereof, shall be held in compliance with the Arkansas Freedom of Information Act, the Arkansas Charter Schools Act of 1999 and any other state law applicable to such meetings, including any notices required thereby.
- Section 12. Quorum and Voting. A majority of the full number of directors shall constitute a quorum of the Board for the transaction of business. When a quorum is present, a majority of the Directors present may take any action on behalf of the Board, except to the extent that a larger number is required by law, by the Articles of Incorporation, or by these Bylaws. Each Director shall have one (1) vote, except that the President shall only vote if there is an equal number of votes for and against a matter in order to break the tie and allow the matter to be decided. Every act of a majority of the directors entitled to vote and present at a meeting duly held at which a quorum is present shall be regarded as the act of the Board of Directors.

ARTICLE X Amendments

The Board of Directors shall have the power to make, amend, or repeal these Bylaws, either in whole or in part. The Bylaws may be amended at any regular meeting of the Board of Directors or any special meeting called for that purpose. Written notice stating the time and location of the regular meeting or special meeting must be given to all Directors and, if required, posted in all places required by the Arkansas Freedom of Information Act. Any change shall require the approval by a two-thirds (2/3) vote of the full membership of the Board of Directors, except that Article I, Section 4 and Article IX may be amended only by the affirmative vote of all of the members of the Board of Directors and no amendment shall authorize the Board of Directors to conduct the affairs of the Corporation in any manner or for any purpose contrary to the provisions of Section 50 l(c)(3) of the Code, or any successor provision.

The Board of Directors shall have the power to amend the Articles of Incorporation, either in whole or in part, by the approval of two-thirds (2/3) of the full membership of the Board of Directors, except that Article V may be amended only by the affirmative vote of all of the members of the Board of Directors and no amendment shall authorize the Board of Directors to conduct the affairs of the Corporation in any manner or for any purpose contrary to the provisions of Section 50l(c)(3) of the Code, or any successor provision.

These By-laws were adopted by the Board of Directors at its meeting held on 935uve 2013 by a vote of unanimous under

Schedule B. Schools, Universities, Colleges, and Universities

Section II Establishment of Racially Nondiscriminatory Policy

- 1. Yes, See Bylaws, Article I, Section 5 which is attached behind this document for ease of review.
- 3. Notice of nondiscriminatory policy of RTCCS has yet been published because the application of RTCCS to operate a charter school has not yet been ruled upon by the Arkansas State Board of Education. Therefore, RTCCS is neither operating a school nor soliciting students to attend the school as of the filing of this application. Upon approval of the application to operate a charter school by the Arkansas State Board of Education, the corporation will publish notice if it's nondiscriminatory policy.

REDFIELD TRI-COUNTY CHARTER SCHOOL BYLAWS

The Bylaws (the "Bylaws") govern the affairs of Redfield Tri-County Charter School, a non-profit corporation (the "Corporation"), organized under the Arkansas Nonprofit Corporation Act (the "Act"). The Corporation is organized to enter into charters for one or more open-enrollment public charter schools in the State of Arkansas and to provide educational services to students and teachers throughout Arkansas.

ARTICLE I Name and Incorporation; Purposes

- Section 1. Name. The name of the corporation is Redfield Tri-County Charter School.
- Section 2. <u>Location</u>. The principal location of the corporation shall be determined by the Board of Directors. The Board of Directors may change the location of any office of the Corporation at any time.
- Section 3. Registered Office. The Corporation shall have and continuously maintain in the State of Arkansas a registered office and a registered agent whose office is identical with such registered office, as required by the Act. The registered agent and the address of the registered office may be changed from time to time by the Board of Directors as provided in the Act.
- Section 4. <u>Purpose.</u> The purposes for which the Corporation is formed is exclusively for charitable and educational purposes as allowed by Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), and applicable regulations there under, and as further set forth in the Articles of Incorporation. Any activity not permitted to be carried on by an organization exempt under Section 501(c)(3) of the Code is hereby expressly prohibited. The Corporation pledges all of its assets for use in performing the charitable and educational purposes described herein and in the Articles of Incorporation.

The Corporation shall have all the powers given by the Act and any subsequent amendment thereof; provided, however, that the powers of the Corporation shall never be inconsistent with the purposes of the Corporation stated in the Articles of Incorporation and above or the laws of the State of Arkansas.

The Corporation is organized for nonprofit purposes. No part of the net earnings of the Corporation shall inure to the benefit of any director or officer of the Corporation, or any private individual, except that reasonable compensation may be paid for services rendered to or for the Corporation affecting one or more of its purposes (and no director, officer of the Corporation, or any private individual shall be entitled to share in the distribution of any of the corporate assets).

Section 5. <u>Non-discrimination</u>. The Corporation shall admit students of any race, color, national origin or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. The Corporation shall not discriminate on the basis of race, color, national origin or ethnic origin in administration

of its educational policies, admissions policies and athletic and other school-administered programs. The Corporation shall not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys. The Corporation shall conduct all of its activities in accordance with all applicable local, state, and federal anti-discrimination laws, as well as in accordance with all other laws and regulations applicable to the operation of public charter schools in the State of Arkansas.

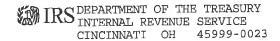
ARTICLE II Members

The Corporation shall have no members. The Board of Directors shall have all powers and duties for the conduct of the activities of the Corporation.

ARTICLE III Board of Directors

- Section 1. <u>Powers</u>. The Board of Directors shall have all powers and authority for the management of the educational services, business, property, and affairs of the Corporation, to do such lawful acts as it deems proper and appropriate to promote the objectives and purposes of the Corporation. The Board of Directors may, by general resolution, delegate to committees of its own number or to officers of the Corporations such powers as it may see fit for specified periods of time.
- Section 2. <u>Number.</u> The Board of Directors shall consist of not less than five and not more than eleven persons. The President and/or Chair of the Corporation shall be a non-voting member of the Board of Directors.
- Section 3. <u>Qualifications and Nominations.</u> Board members shall be sought who reflect the qualities, qualifications and diversity determined by the Board of Directors. The Corporation nominating committee, or if no committee shall have been appointed the full Board of Directors, shall present a slate of potential Directors and officers for election by the Board of Directors at the Annual Meeting of the Board of Directors.
- Section 4. <u>Term.</u> The Board of Directors shall be self-perpetuating. Each Director's term shall be for a term of one (1) year beginning on the date designated by the Board of Directors upon electing such Director and shall continue until such term ends and such director's successor has been elected and qualified, or until the director's death, resignation, or removal. There shall be no limit to the number of terms, consecutive or otherwise, during which a person may serve as a Director.
- Section 5. Resignation. Any director may resign at any time by giving written notice to the President or the Secretary of the Corporation. Such resignation shall take effect at the time specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Redfield Tri-County Charter School



Date of this notice: 06-13-2013

Employer Identification Number:

46-2965353

Form: SS-4

Number of this notice: CP 575 E

REDFIELD TRI-COUNTY CHARTER SCHOOL PO BOX 351 REDFIELD, AR 72132

For assistance you may call us at: 1-800-829-4933

IF YOU WRITE, ATTACH THE STUB AT THE END OF THIS NOTICE.

WE ASSIGNED YOU AN EMPLOYER IDENTIFICATION NUMBER

Thank you for applying for an Employer Identification Number (EIN). We assigned you EIN 46-2965353. This EIN will identify you, your business accounts, tax returns, and documents, even if you have no employees. Please keep this notice in your permanent records.

When filing tax documents, payments, and related correspondence, it's very important that you use your EIN along with your complete name and address exactly as shown above. Any variation may cause a delay in processing, result in incorrect information in your account, or even cause you to be assigned more than one EIN. If the information shown above isn't correct, please send us the correction using the attached tear-off stub.

Annual filing requirements

Most organizations with an EIN have an annual filing requirement, even if they engage in minimal or no activity.

A. If you are tax exempt, you may be required to file one of the following returns or notices:

Form 990, Return of Organization Exempt From Income Tax Form 990-EZ, Short Form Return of Organization Exempt From Income Tax Form 990-PF, Return of Private Foundation Form 990-N, e-Postcard (available online only)

Additionally, you may be required to file your annual return electronically.

If an organization required to file a Form 990, Form 990-PF, Form 990-EZ, or Form 990-N does not do so for three consecutive years, its tax-exempt status is automatically revoked as of the due date of the third return or notice.

Please refer to www.irs.gov/990filing for the most current information on your filing requirements.

B. If you are not tax-exempt, you may be required to file one of the following returns:

Form 1120, U.S. Corporation Income Tax Return Form 1041, U.S. Income Tax Return for Estates and Trusts

Form 1065, U.S. Return of Partnership Income

Please refer to Publication 1635, Understanding Your EIN, for more information about which forms you may be required to file.

(IRS USE ONLY) 575E

06-13-2013 REDF O 999999999 SS-4

Applying for Tax-Exempt Status

Receiving an EIN from the IRS is not the same thing as receiving IRS recognition of tax-exempt status. To apply for formal recognition of tax-exempt status, most organizations will need to complete either Form 1023, Application for Recognition Under Section 501(c)(3) of the Internal Revenue Code, or Form 1024, Application for Recognition of Exemption Under Section 501(a). Submit the completed form, all applicable attachments, and the required user fee to:

Internal Revenue Service PO Box 12192 Covington, KY 41012-0192

Publication 557, Tax Exempt Status for Your Organization, has details on the application, process as well as information on returns you may need to file.

Additional information

To obtain tax forms and publications, including those referenced in this notice, visit our Web site at www.irs.gov. If you don't have access to the Internet, call 1-800-829-3676 (TTY/TDD 1-800-829-4059) or visit your local IRS office.

IMPORTANT REMINDERS:

- * Keep a copy of this notice in your permanent records. This notice is issued only one time and the IRS will not be able to generate a duplicate copy for you. You may give a copy of this document to anyone asking for proof of your EIN.
- * Use this EIN and your name exactly as they appear at the top of this notice on all your federal tax forms.
- * Refer to this EIN on your tax-related correspondence and documents.
- * Provide future officers of your organization with a copy of this notice.

If you have questions about your EIN, you can contact us using the phone number or address shown at the top of this notice. If you write, please tear off the stub at the bottom of this notice and send it along with your letter. If you don't need to write us, please don't complete and return this stub.

Your name control associated with this EIN is REDF. You will need to provide this information, along with your EIN, if you file your returns electronically.

Thank you for your cooperation.

(IRS USE ONLY)

575E

06-13-2013 REDF O 9999999999 SS-4

Keep this part for your records.

CP 575 E (Rev. 7-2007)

Return this part with any correspondence so we may identify your account. Please correct any errors in your name or address.

CP 575 E

9999999999

Your Telephone Number Best Time to Call DATE OF THIS NOTICE: 06-13-2013 () -

EMPLOYER IDENTIFICATION NUMBER: 46-2965353

FORM: SS-4

NOBOD

INTERNAL REVENUE SERVICE CINCINNATI OH 45999-0023 <u> Ենոհիհնահնակիր Ռուսանի հենևի</u>

REDFIELD TRI-COUNTY CHARTER SCHOOL PO BOX 351 REDFIELD, AR 72132

Part III Required Provisions in Your Organizing Document

1 Page 4, Article 5, Paragraph 1 per reference and as follows

2 Page 6, Article 6, Paragraph 1 per reference and as follows

SHALL NOT RETAIN ANY EXCESS BUSINESS HOLDINGS AS DEFINED IN SECTION 4943(C) OF THE CODE. (K) THE CORPORATION SHALL NOT MAKE ANY INVESTMENTS IN A MANNER THAT WOULD SUBJECT IT TO TAX UNDER SECTION 4944 OF THE CODE. (L) THE CORPORATION SHALL NOT MAKE ANY TAXABLE EXPENDITURE AS DEFINED IN SECTION 4945(D) OF THE CODE.

5: The purpose for which this corporation is organized:

B. ARTICLE V GENERAL PURPOSES. THE CORPORATION IS ORGANIZED AND SHALL BE OPERATED EXCLUSIVELY FOR CHARITABLE, EDUCATIONAL AND SCIENTIFIC PURPOSES WITHIN THE MEANING OF SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE OF 1986, AS AMENDED OR THE CORRESPONDING SECTION OF ANY FUTURE FEDERAL TAX CODE ("CODE"), BY ENTERING INTO CHARTERS FOR THE ESTABLISHMENT OF ONE OR MORE CHARTER SCHOOLS (AS DEFINED IN ARK. CODE ANN. TITLE 6 CHAPTER 23) WITHIN THE STATE OF ARKANSAS, BY PROVIDING EDUCATIONAL SERVICES TO PRIMARY OR SECONDARY SCHOOL STUDENTS, AND BY ARRANGING FOR OR PROVIDING MANAGEMENT SERVICES TO CHARTER SCHOOLS, AS MORE PARTICULARLY STATED BELOW. THE SCHOOLS SHALL BE ESTABLISHED IN ACCORDANCE WITH THE ARKANSAS ACT KNOWN BY THE TITLE "THE ARKANSAS CHARTER SCHOOLS OF 1999". SPECIFIC PURPOSES AND POWERS. IN ADDITION TO AND IN FURTHERANCE OF THE GENERAL PURPOSES STATED, THE CORPORATION SHALL OPERATE FOR THE FOLLOWING SPECIFIC PURPOSES AND SHALL HAVE THE FOLLOWING POWERS: (A) TO ENTER INTO ONE OR MORE CHARTER FOR THE ESTABLISHMENT OF CHARTER SCHOOLS; (B) TO FORM, MANAGE, OVERSEE, SUPPORT AND OTHERWISE ENCOURAGE THE

CONTINUATION OF PUBLIC CHARTER SCHOOLS WITHIN ARKANSAS: (C) TO PROVIDE EDUCATIONAL SERVICES TO PRIMARY AND SECONDARY SCHOOL STUDENTS OF ARKANSAS; (D) TO SOLICIT AND ACCEPT CONTRIBUTIONS AND GRANTS FROM THE GENERAL PUBLIC, FROM GOVERNMENTAL UNITS, AND FROM VARIOUS CHARITABLE FUNDING SOURCES, EXCLUSIVELY FOR THE CHARITABLE AND EDUCATIONAL PURPOSES SET FOR IN OR PERMITTED IN THIS ARTICLE V; (E) TO RECEIVE, INVEST, REINVEST, MAINTAIN, AND SELL OR OTHERWISE DISPOSE OF FUNDS OF MONEY OR OTHER PROPERTY AND TO USE AND APPLY OR ANY PART OF SUCH MONEY AND PROPERTY **EXCLUSIVELY FOR CHARITABLE AND** EDUCATIONAL PURPOSES DESCRIBED IN SECTION 501(C)(3) OF THE CODE, INCLUDING BUT NOT LIMITED TO: (I) DIRECT EXPENDITURES IN CARRYING OUT THE ACTIVITIES OR SERVING THE PURPOSES SET FORTH IN THIS SECTION; OR (II) CONTRIBUTIONS OR DISTRIBUTIONS TO ORGANIZATIONS THAT QUALIFY AS EXEMPT ORGANIZATIONS UNDER SECTION 501(C)(3) OF THE CODE; AND (F) TO PERFORM ANY OTHER LAWFUL ACTS IN FURTHERANCE OF ANY EXCLUSIVELY CHARITABLE OR EDUCATIONAL PURPOSE FOR WHICH A NONPROFIT CHARITABLE CORPORATION AND A CHARTER SCHOOL ORGANIZER MAY BE OPERATED UNDER APPLICABLE ARKANSAS LAW AND SECTION 501(C)(3) OF THE CODE. NOTHING IN THESE ARTICLES OF INCORPORATION, EXCEPT THAT WHICH IS STATED IN POWER OF THE CORPORATION SECTION ABOVE AND IN THE DISTRIBUTION OF ASSETS ON DISSOLUTION SECTION BELOW LIMITS THE AUTHORIZED PURPOSES OR ACTIVITIES OF THE CORPORATION UNDER THE ACT OR LIMITS THE DURATION AND POWERS OF THE CORPORATION AS PROVIDED IN THE

ACT.

6: Distribution of

Distribution of assets on dissolution: B. ARTICLE VI DISSOLUTION. NO DIRECTOR, OFFICER, OR OTHER PRIVATE INDIVIDUAL IS ENTITLED TO SHARE IN ANY DISTRIBUTION OF THE CORPORATION'S ASSETS UPON IT DISSOLUTION. UPON THE DISSOLUTION OF THE CORPORATION, AND AFTER WINDING UP ITS AFFAIRS AND PAYING OR PROVIDING FOR ALL THE OTHER LAWFUL LIABILITIES OF THE CORPORATION UNDER APPLICABLE LAW: (A) THE CORPORATION SHALL FIRST RETURN TO THE ARKANSAS DEPARTMENT OF EDUCATION (THE "DEPARTMENT") ALL FUNDS REMAINING THAT THE CORPORATION RECEIVED FROM THE DEPARTMENT; AND (B) THE CORPORATION SHALL DISTRIBUTE ALL OF ITS REMAINING ASSETS EXCLUSIVELY FOR NON-PROFIT CHARITABLE OR EDUCATIONAL PURPOSES TO ONE OR MORE ORGANIZATIONS THAT ARE ORGANIZED AND OPERATED FOR SUCH PURPOSES AND WHICH ARE, AT THE TIME OF SUCH DISTRIBUTION, A QUALIFIED 501 (C)(3) ORGANIZATION DESCRIBED IN SECTIONS 170(C)(1) OR 170(C)(2) OF THE CODE.

7: Corporation's initial registered agent:

Name ELIZABETH A. TUCK-ROWAN

Street Address 4179 GRANT 58

City: REDFIELD

State: AR

ZIP: 72132-

8: The name and address of each incorporator is as follows:

Name 1 LARRY O'BRIANT

Address 712 SCHOOLWOOD

Part IV.

Narrative Description of Your Activities

Past

An organization was formed in October 2012 "Keep Redfield Middle School" to work with the White Hall School Board and Arkansas Dept. of Education in an effort to find ways to keep the middle school open for the students of Redfield. Keep Redfield Middle School has applied for tax exempt status under 501(c)(3) of the Internal Revenue code and received its verbal approval on July 17th, 2013 pending formal documentation to follow in the next couple weeks. This organization held fundraising events and accepted donations by the public to raise the funds needed to establish an open-enrollment charter school in Redfield. The Redfield Middle School was closed this May, 2013 and this began the need for an alternative educational opportunity for the children of Redfield.

Present

A task force was developed to seek out the best educational opportunities that would be available to the children of Redfield with the closing of the Middle School. The task force felt a need to extend this to the surrounding area. The task force applied and received their non-profit status thru the State of Arkansas effective June 4, 2013 as reflected in Part I, Item 11 of 1023 application.

Redfield Tri-County Charter School (RTCCS) elected a board of directors which are made up of individuals with ties to the Redfield Community that believe a growing, thriving community like Redfield needs local schools. Each member wants the families in and around Redfield to have a quality choice when deciding where their children will attend school. We strongly believe the successful education of children depends on the school, teachers, the parents and the community.

RTCCS has signed a four (4) year lease which does have a very usable structure that can be used for classrooms, admission, library, etc. RTCCS has also received a letter of intent of land donation based on the charter school formation which is attached. RTCCS has setup committees to research all aspects of school needs, portable buildings, buses, curriculum, staff, i.e. to assure our success.

RTCCS has developed a website: <u>www.redfieldcharterschool.org</u> and email for any questions that may arise and to update the public.

RTCCS has setup three (3) public hearings to include the development of flyers and brochures to inform the parents/grandparents of the purpose of a charter school and target areas. Several task force members have met with the Arkansas Department of Education for guidance and have signup for instructional classes to streamline the charter application with the Department of Education. The last of the three (3) scheduled public hearing was held on July 15, 2013.

Redfield Tri-County Charter School (RTCCS) sole purpose is to provide educational opportunities in the surrounding tri-county area of Redfield (Jefferson, Grant, Pulaski counties). RTCCS will strive to instill core values such as civic duty, honesty, diligence, perseverance, respect, kindness, and independent thinking, all while following a coherent and cumulative curriculum of language, mathematics, civics, science, the arts, humanities, and athletics.

The sole purpose of the 501(c)(3) exempt statuses is for educational purposes only for the operation of the charter school. All funds will be utilized for that purpose.

The current board and committees spend an average of 12 hours a week on this endeavor. Once the charter school is approved standard work hours for employees and volunteer will be encouraged to participate as frequently as possible. The board will continue to hold monthly meetings and be a working partner with the staff of Redfield Tri-County Charter School.

Planned Activities

RTCCS plans to submit the charter school application in August of 2013. Our goal is to open RTCCS in August of 2014 as a middle school with grades 6th through 8th If permission is granted by the Arkansas Department of Education. Each grade will consist of fifty (50) students. If the total number of applicants exceeds the number of open enrollment slots, an admissions lottery will be conducted.

Fundraising events will be conducted and public donations will be received by Keep Redfield Middle School to continue raising the necessary funds that will be needed for the establishment of RTCCS. This funding is needed prior to the opening of the school to purchase items such as library books, janitorial supplies, sports equipment, school supplies, and cafeteria equipment.

Our vision for the future is to add a grade each year until RTCCS educates grades 6 through 12. Our long term vision is to grow into a kindergarten through 12th campus.

If RTCCS charter application is approved, funding will come through state general tuition support, federal and local grants, and contributions.

Currently everyone involved with this undertaking is a volunteer. Once our 501(c)(3) is approved as well as the charter application, the board of directors will hire a Director of Education. Then the Director of Education with board input will hire a CFO. From this point, those individuals will handle the staffing of the charter school.

Part V.

1a. Continuance

Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Part V Employees, and Independent Contractors

Name

Title

Mailing Address

Compensation Amount

Linda R. Johnson

Banks

Director

4 S. Caslas Lane

Hot Springs Village, AR 71909

None

Todd Dobbins

Director

1804 River Road Redfield, AR 72132 None

Part V. Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

5a Conflict of Interest Policy

Redfield Tri-County Charter School Conflict of Interest Policy

Article I Purpose

The purpose of the conflict of interest policy is to protect Redfield Tri-County Charter School's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of Redfield Tri-County Charter School or might result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II Definitions

1. Interested Person

Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment or family:

- a. An ownership or investment interest in any entity with which the Organization has a transaction or arrangement,
- A compensation arrangement with the Organization or with any entity or individual with which the Organization has a transaction or arrangement, or
- c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Organization is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

Article III Procedures

1. Duty to Disclose

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the

opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.

- 2. Determining Whether a Conflict of Interest Exists
 After disclosure of the financial interest and all material facts, and after any
 discussion with the interested person, he/she shall leave the governing
 board or committee meeting while the determination of a conflict of interest
 is discussed and voted upon. The remaining board or committee members
 shall decide if a conflict of interest exists.
- 3. Procedures for Addressing the Conflict of Interest
 - a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
 - b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
 - c. After exercising due diligence, the governing board or committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
 - d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.
- 4. Violations of the Conflicts of Interest Policy
 - a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
 - b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV Records of Proceedings

The minutes of the governing board and all committees with board delegated powers shall contain:

- a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as toe whether a conflict of interest in face existed.
- b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

<u>Article V</u> Compensation

- a. A voting member of the governing board who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's Organization.
- b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.
- c. No voting member of the governing board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Annual Statements

Each director, principal officer and member of a committee with governing board delegated powers shall annually sign a statement which affirms such person:

- a. Has received a copy of the conflicts of interest policy,
- b. Has read and understands the policy,
- c. Has agreed to comply with the policy, and
- d. Understands the Organization is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Article VII Periodic Reviews

To ensure the Organization operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- a. Whether compensation arrangements and benefits are reasonable, based on competent survey information, and the result of arm's length bargaining.
- b. Whether partnerships, joint ventures, and arrangements with management organizations conform to the Organization's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in an excess benefit transaction.

Article VIII Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, the Organization may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensureing periodic reviews are conducted.

Redfield Tri-County Charter School Addendum to Conflict of Interest Policy

This addendum will serve as a supplementation to the Conflict of Interest Policy. This addendum applies only to the potential conflict of interest that may be perceived when a board member of Keep Redfield Middle School (KMRS) also serves as a board member of Redfield Tri-County Charter School (RTCCS).

<u>Background</u>: KMRS was organized in 2012 and filed for non-profit status as a 501(c)(3) private foundation. This organization was formed for the cause of saving the middle school in Redfield, AR from being closed by the White Hall School District. Its main function is to hold fundraiser events and receive monetary donations in an effort to keep the school open. The organization also holds organized community events in an effort to inform the public of the importance of establishing an open-enrollment charter school in Redfield, AR. Additionally, the organization (as a non-profit) will accept a donation of real property that would be the location of a future open-enrollment charter school in Redfield, AR.

On 23 May 2013, the board members of KMRS met to organize and elect a board for RTCCS. Some of the board members of KMRS were nominated and elected as board members of RTCCS.

It is agreed by both boards that board members may serve on both organizational boards without a conflict of interest. There is no conflict of interest between the organizations at this time, and serving on both boards does not pose an interest to any single board member.

However, both boards agree that each organizational board should elect different officers (President, Vice President, Secretary, and Treasurer) because this could be viewed by the public as a conflict of interest. Therefore; to avoid the appearance of a conflict of interest, individual officers will hold a position on one board only.

The current officers of KRMS are as follows: Todd Dobbins (P), Ronnie Meredith (VP), Mandy Kight (SP), Allison Beasley (Sec), and Stacy Dobbins (T)

The following is a guideline that was used in the election of officers for RTCCS.

- It is agreed that the President of RTCCS should be either a past or present educator with authoritative experience such as principal or superintendent.
- It is agreed that the Vice President of RTCCS should either have the educational background or at least the higher education indicating that this individual has the knowledge to fulfill the duties in the absence of the President.
- It is agreed that the Secretary of RTCCS should have the administrative experience to qualify that individual to perform the basic duties of note-taking (either digitally or manually) and have access to a computer to electronically generate and distribute minutes and reports to the Board of Directors.
- It is agreed that the Treasurer of RTCCS should have basic knowledge of record-keeping and experience in annual financial budgeting.

Part V.

Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

- **8a.** Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? **YES**
- b. Describe any written or oral arrangements that you made or intend to make. Redfield Tri-County Charter School has a four (4) year lease agreement with Mr. James Kight for housing the charter school.
- c. Identify with whom you have or will have such arrangements. Arrangements have been made with Mr. James Kight.
- d. Explain how the terms are or will be negotiated at arm's length. Mr. Kight is Vice President/Director has graciously offer property and use of a building for the charter school. Mr. Kight is a key supporter in the development of Redfield Tri-County Charter school. The arm's length negotiation would be classified more in the lines of a donation.
- e. Explain how you determine you pay no more than fair market value or you are paid at least fair market value. The building and property are being leased for \$10.00 a month for a period of four (4) years. Redfield Tri-County Charter School will be responsible for the upkeep of the facilities and utilities.
- f. Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements. **Building and Property Lease attached.**
- **9a.** Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officer, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If yes, provide the information requested in lines 9b through 9f. **YES**
- b. Describe any written or oral arrangements you made or intend to make. A lease agreement may be made with an organization in which an officer and three directors of Redfield Tri-County Charter School are also either an officer or director of the organization in which the lease will be arranged.
- c. Identify with whom you have or will have such arrangements. The organization "Keep Redfield Middle School", parent organization to Redfield Tri-County Charter School.
- d. Explain how the terms are or will be negotiated at arm's length. The organization "Keep Redfield Middle School" has solicited the donation of a building that can be used for a charter school. If this organization receives this property, it will be repaired, renovated, and maintained by Keep Redfield Middle School until Redfield Tri-County Charter School receives its state charter aid funding in July 2014. At that time, Keep Redfield Middle School will lease the property to Redfield Tri-County Charter School as a means to recover expenses associated with the acquisition, repair, renovation, and maintenance costs.
- e. Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value. A local real estate agency that specializes in property leasing will conduct a market analysis as a measure of determination of fair market value.

f. Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements. No. lease arrangement has been determined since the donating entity has not yet made any final decisions on the disposition of the property.

Part VI. Your Members and Other Individuals and Organizations That Receive Benefits From You

1a. RTCCS will provide services to individuals; namely RTCCS will provide educational services to students as the sole purpose of the operation of Redfield Tri-County Charter School.

Part VIII. Your Specific Activities

4a Do you or will you undertake **fundraising**? If "Yes," check all the fundraising programs you do or will conduct. (See instructions.)

Foundation grant solicitations: RTCCS will solicit foundation grant funding that is available for charter schools through the assistance of the Arkansas Public School Resource Center.

Accept donations on your website: RTCCS accepts public donations via our website, www.redfiedltricountycharterschool.com.

Government grant solicitations: RTCCS will solicit government grant funding that is available for charter schools to with the assistance of a grant writer.

Other typical fundraising activities include candy sales and other school-related fundraisers in which students would participate in.

4d List all states and local jurisdictions in which you conduct fundraising. For each state or local jurisdiction listed, specify whether you fundraise for your own organization, you fundraise for another organization or another organization fundraises for you.

Fundraising will be conducted in the state of Arkansas in a four (4) county area – Jefferson, Grant, Pulaski and Saline. Fundraising will only be done for Redfield Tri-County Charter School.

4e Do you or will you maintain separate accounts for any contributor under which the contributor has the right to advise on the use or distribution of funds? Answer "Yes" if the donor may provide advice on the types of investments, distributions from the types of investments, or the distribution from the donor's contribution account. If "Yes," describe this program, including the type of advice that may be provided and submit copies of any written materials provided to donors.

If Redfield Tri-County Charter School accepts any donations from a contributor that stipulates the intended use of their donation, RTCCS will maintain a separate account. At this time there are no programs in place or donations of this nature.

11 Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution. A donation of five (5) acres of land is pending and contingent upon the tax exemption approval of this organization and the subsequent approval to operate a charter school by the Arkansas Dept. of Education. The donation of this land will be used to build additional school campus facilities as each grade is added to the school.

Part VIII, Your Specific Activities (Continued)

15 Do you have a close connection with any organizations? If "Yes," explain. Keep Redfield Middle School, as the parent organization of Redfield Tri-County Charter School has also applied for their 501(c)(3) Public Charity status to which they will support RTCCS in charitable donation in the form of volunteer's time, gifts and contributions as it relates to the key areas of student need and facilities.

The parent organization to Redfield Tri-County Charter School is "Keep Redfield Middle School", Federal EIN: 46-1231877. Keep Redfield Middle School was organized in October 2012 by community members

of Redfield, AR. Form 1023 was submitted in November 2012, and the tax exempt status for Keep Redfield Middle School is in the final stages of process (Group #7826, ID#1004826). This organization worked with the White Hall School District and the Arkansas Dept. of Education to suggest ways to keep the middle school open in Redfield. The organization held public meetings during this time to inform the community of the changes and decisions that were taking place with the White Hall School District. Public donations were received to help pay for the expenses involved in the research such as document printing, FOIA fees, and attorney fees. This organization presented ideas and suggestions to the school board and the state board of education, but the school board voted to close Redfield Middle School in January 2013 with May 2013 being the last month of operation.

Once the board closed the school, Keep Redfield Middle School began looking into establishing an openenrollment public charter school in Redfield, AR. After several public meetings, it was clear that there is an overwhelming community desire to establish an open-enrollment public charter school. Keep Redfield Middle School accepts public donations and raises money through fundraising activities to start an operating fund for the charter school.

The Board of Directors for Redfield Tri-County Charter School was voted in by the Board for Keep Redfield Middle School. Directors were chosen based on educational background and business knowledge. Officers of Redfield Tri-County Charter School were voted in by their Board of Directors.

The organization, Redfield Tri-County Charter School adopted an addendum to the Conflict of Interest Policy which indicates that some members of the board of directors may also serve on the board of directors for Keep Redfield Middle School. The following is a list of the current members that serve on both boards and are also voting members of each organization:

- Amanda Kight serves as Spokesperson for Keep Redfield Middle School and also serves as a board member and holds the officer position of Secretary for Redfield Tri-County Charter School.
- Todd Dobbins serves as President of Keep Redfield Middle School and also serves as a board member for Redfield Tri-County Charter School. He holds no officer position.
- Ronnie Meredith serves as Vice President of Keep Redfield Middle School and also serves as a board member for Redfield Tri-County Charter School. He holds no officer position.
- Linda Banks serves as a board member of Keep Redfield Middle School and also serves as a board member for Redfield Tri-County Charter School.

No officer of either organization serves in the same position for either board.

Keep Redfield Middle School will continue accepting public donations and having fundraisers on behalf of Redfield Tri-County Charter School so the operating money will be available to obtain and set up portable class room buildings, turn on the utilities, and purchase the start-up supplies that will be needed prior to the opening of the school.

Keep Redfield Middle School has also solicited property donations of two buildings, one of which may be leased to Redfield Tri-County Charter School at or below fair market value. As the school enrollment grows each year, additional campus space will be needed to eventually have an elementary, middle, and high school operated by Redfield Tri-County Charter School.

The long-term goal for Keep Redfield Middle School is to develop a children's program for afterschool activities and a summer learning program that will involve grades 4 through 8 in Redfield and the surrounding tri-county area.

The long-term goal for Redfield Tri-County Charter School is to open and maintain an open-enrollment public charter school for grades 6 through 8 adding a grade per year over the next four years to establish

both a middle and high school operated by Redfield Tri-County Charter School. At year five, elementary grades K – 5 will start to be added, establishing an enrollment of approximately 650 total students.

The two organizations will be tied together by providing the students in the City of Redfield and the surrounding tri-county area an option to attend an open-enrollment public charter school and also provide them an opportunity to socialize and learn in a safe environment after school and during the summer months when school is not in session. Select members of each organization will volunteer their time in the development of programs, curriculum, and grant-writing for both organizations.

PART IX. Financial Data (Continued)

B. Balance Sheet

*Total Liabilities and Fund Balances or Net Assets are as of 6/30/13.

\$323,271.00

PART IX. Financial Data

B. Balance Sheet

Expenses

23. Any expense not otherwise classified, such as program services (attach itemized listed)

Tax Period 01/01/13 thru 06/30/13	
Fee for Arkansas Non-Profit Registration	\$ 45.00
Tax Period 07/01/13 thru 06/30/14	
N/A	\$ _0.00
Tax Period 07/01/14 thru 06/30/15	
Equipment (Computers/Copier/Phone System Classroom Supplies Furniture Contract Services to include transportation (bus/fuel) Food and Services	\$ 26,200.00 \$ 8,000.00 \$ 70,500.00 \$111,909.00 \$ 83,250.00 \$299,859.00
Tax Period 07/01/15 thru 06/30/16	
Equipment (Computers/Copier/Phone System Classroom Supplies Furniture Contract Services to include transportation (bus/fuel) Food and Services	\$ 24,271.00 \$ 8,000.00 \$ 40,500.00 \$129,500.00 <u>\$121,000.00</u>
• = = = = = = = = = = = = = = = = = = =	6000 074 AA

Schedule B Schools, Colleges, and Universities

- **1b.** Redfield Tri-County Charter School (RTCCS) will start out with grades 6 thru 8 with plans to add an additional upper grade until 12th grade has been reached. Also based on the needs of the student population, RTCCS would look at regressing back 5th grade thru kindergarten.
- **2b.** The funds for operation of a charter school, should RTCCS Arkansas application for a charter be granted, will be obtained consistent with the information outlined and provided in the Narrative Description of Your Activities provided in response to Part IV of this application. No agreement for funding exists at this time. An agreement will be executed if the Arkansas State Board of Education grants RTCCS's application for a charter to operate a school.

Schedule B. Schools, Universities, Colleges, and Universities

Section II Establishment of Racially Nondiscriminatory Policy

5. Estimated racial composition numbers are based on demographics of the areas of which anticipated student population would be derived from and faculty/staff availability in the area.

7a. List of Incorporators, founders, board members, and donors of lands or buildings, whether individuals or organizations.

Incorporator:

Elizabeth A. Tuck-Rowan 4179 Grant 58 PO Box 77 Redfield, AR 72132

Founders/Board Members:

Larry O'Briant 712 Schoolwood Cove Redfield, AR 72132

James Kight 1628 Grant 77 Sheridan, AR 72132

Amanda Kight 714 Osage Drive Redfield, AR 72132

Elizabeth A. Tuck-Rowan PO Box 77 Redfield, AR 72132

Ronnie Meredith 1208 Kimmel Road Redfield, AR 72132

Todd Dobbins and Stacy Dobbins 1804 River Road Redfield, AR 72132

Linda R. Johnson Banks 4 S. Caslas Lane Hot Springs Village, AR 71909

LEASE AGREEMENT

Redfield Tri-County Charter School, AKA (The Tenant)

P.O Box 351

Redfield, AR 72132

tricountycharterschool@gmail.com

&

James Kight, AKA (The Landlord)

1628 Grant 77

Sheridan, AR 72132

501-397-2220

The above mentioned two parties hereby agree to the following terms and conditions of this Lease Agreement for the following property:

Address: 1811 HWY 365 North, Redfield, AR 72132

Lease Term:

Start Date: 01 June 2013

End Date: 31 May 2017

The Tenant shall pay the Landlord a monthly rent of \$10 for the complete Lease Term as stated above. Payment will be made in advance for each month before the end of the fifth business day at 5:00 PM.

The Tenant is responsible for the following utility expenses:

Water, Electric

At the end of this Lease Agreement Term the Tenant will return the possession of the Leased Property in good condition with reasonable wear and tear. Upon vacating the premises the Tenant shall not leave behind any personal belongings or any debris.

The Tenant shall not sub-let the above mentioned Property during the terms of this lease Agreement or allow another person to occupy the Property without the Landlord's written consent before hand.

If the Tenant obtains a permanent location for the charter school, this Lease Agreement will be terminated when the Tenant moves to its new location.

The Tenant shall not conduct any business that is a nuisance, hazardous, or that would require an increase in insurance premiums. The Tenant hereby warrants that the Leased Property will only be used to conduct the following type of business activities:

Charter School for Redfield Tri-County Charter School

If there is any breach of payment or other terms of this Lease Agreement the Landlord hereby has full rights to terminate this Lease Agreement in accordance with state law and then re-claim complete possession of the above mentioned Leased Property. In addition to any other legal remedies that are available to the Landlord that may arise from such a breach.

By signing below, this Lease Agreement shall be binding upon the benefit of the parties, their successors, assigns and personal representatives.

Signature of Tenant

Signature of Landlord

LETTER OF INTENT

For Donation To

Redfield Tri-County Charter School

03 June 2013

I, Mr. James Kight, am expressing my intent to make a donation to Redfield Tri-County Charter School (RTCCS), a non-profit corporation organized under the laws of the State of Arkansas. When it becomes appropriate, the Parties intend to enter into a more formal agreement, if required. This Letter of Intent (LOI) will constitute the agreement between the Parties until such a document is executed.

RTCCS intends to obtain approval from the State of Arkansas to establish a charter school in Redfield, AR. My donation shall advance the primary goal of RTCCS, to wit: the education and nurturing of the children from Redfield and its surrounding areas in Jefferson, Grant. and Pulaski counties.

RTCCS has submitted all necessary paperwork to obtain 501(c)3 status. RTCCS and I understand my intent to donate is subject to RTCCS obtaining its 501(c)3 status, obtaining the approval to establish a charter school, and building the charter school on the land I am donating. When RTCCS obtains its 501(c)3 status, obtains the approval to establish a charter school, and commits to building a school on the land I intend to donate, I hereby intend to unconditionally donate five (5) acres of known as Lot 10 Redfield Acres #3 valued at approximately \$30,000 to RTCCS. This donation will be used by RTCCS to further its goal of the establishment of a charter school in Redfield.

If RTCCS fails to obtain 501(c)3 status, fails to obtain approval to establish a charter school in Redfield, or fails to build a charter school on the five (5) acres of land known as Lot 10 Redfield Acres #3, the land will remain my property and the donation will be null and void.

James Kight

Internal Revenue Service P.O. Box 2508 Cincinnati, OH 45201

Department of the Treasury

Date: August 19, 2013

REDFIELD TRI COUNTY CHARTER SCHOOL % ELIZABETH A TUCK-ROWAN P O BOX 351 REDFIELD AR 72132-0351 Person to Contact:
Mr. Flammer #0203604
Toll Free Telephone Number:
877-829-5500
Employer Identification Number:
46-2965353

Dear Applicant:

This is in response to your request for expedited processing of your application for tax-exempt status. Your request for expedited processing was approved and your application will be assigned to the next available determination specialist.

Although your expedite request was approved, that does not guarantee approval of your application for exemption.

If you have questions regarding the status of your application, please call us at the toll-free number shown in the heading of this letter.

Sincerely,

Cindy Thomas

Manager, Exempt Organizations

Determinations



AFFIDAVIT OF PUBLICATION

Sandra Ward , do solemnly swear that I am wearth aspecula
of the Arkansas Democrat – Gazette newspaper, printed and published in Little Rock, Arkansas, and
That from my own personal knowledge and reference to the files of said publication, that advertisement of:
Redfield Tri - County Charles School was inserted in the regular editions on Surday, June 16, Surday, June 23, Sunday, June 36, 16/3 Subscribed and sworn to before me this Subscribed and sworn to before me this 20/3.
Notary Public
My Commission Expires: 63-21-202

OFFICIAL SEAL - # 12381354
BENNIE J. FULLER
NOTARY PUBLIC - ARKANSAS
PULASKI COUNTY
MY COMMISSION EXPIRES: 3-21-2021

Arkansas Democrat To Gazette

121 East Capitol Avenue • Little Rock, AR 72201

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Jackie Robinson, the first black to play in Major League Baseball in 1947 as a Brooklyn Dodger, was recruited from the Negro Basein later years, the last of the Negro Leagues teams folded in the early 1960s.

More information on the exhibit can be found on the library's website at lamanlibrary.org.

PUBLIC NOTICE

REDFIELD TRI-COUNTY CHARTER SCHOOL http://www.redfieldtricountycharterschool.org/ HAS AN EXCITING EDUCATIONAL OPPORTUNITY FOR 6th - 8th GRADE STUDENTS IN REDFIELD AND SURROUNDING AREAS IN JEFFERSON, GRANT, AND PULASKI COUNTIES Three Public Meetings Scheduled To Discuss Establishing A Charter School In Redfield

DATE	TIME
Monday, 08-JUL-2013	7:00-8:

LOCATION

:00 PM Redfield American Legion 800 Mark Twain, Redfield, AR 72132 Monday, 15-JUL-2013 7:00-8:00 PM Lone Pine Missionary Baptist Church 27508 Hwy. 365, Hensley, AR 72065 Monday, 22-JUL-2013 7:00-8:00 PM Orion Missionary Baptist Church Family Life Building 3826 Stagecoach Rd., Redfield, AR 72131

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INDAY, JUNE 23, 2013 •

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arrested,

iday night aftle Rock man f bat hits

th the victim Rock police rdan, 51, told rts say. th a baseball er man in the

's Every Day re Arkansas

nake her leave County sheriff's office, and 30 a.m, reports Bonds was found hiding in the woods. Fax

to Sales, the report said. stolen from Lawson Road Au-The motorcycle had been

theft by receiving and taken to Pulaski County jail, where he's being held in lieu of a \$7,500 bond. Bonds was charged with

jumped out of

Little Rock, Ark. 72203

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PUBLIC NOTICE

IN JEFFERSON, GRANT, AND PULASKI COUNTIES HAS AN EXCITING EDUCATIONAL OPPORTUNITY http://www.redfieldtricountycharterschool.org/ IN REDFIELD AND SURROUNDING AREAS Three Public Meetings Scheduled To Discuss Establishing A Charter School In Redfield FOR 6th - 8th GRADE STUDENTS

DATE

Monday, 08-JUL-2013 7:00-8:00 PM Redfield American Legion

Monday, 22-JUL-2013 7:00-8:00 PM Orion Missionary Baptist Church

Gazette

27508 Hwy. 365, Hensley, AR 72065

3826 Stagecoach Rd., Redfield, AR 72132

REDFIELD TRI-COUNTY CHARTER SCHOOL

LOCATION

Monday, 15-JUL-2013 7:00-8:00 PM Lone Pine Missionary Baptist Church 800 Mark Twain, Redfield, AR 72132

Family Life Building

2013 ESCALADE
2013 ATS
2013 SRX
2013 ATS
2013 SRX

WHITE SILVER SILVER SILVER BLACK ICE RED SILVER GRAY FLANNEL RED SILVER WHITE BLACK SUMMER GOLD MOCHA SAPPHIRE BLUE WHITE DIAMOND BLACK RED SILVER BLACK WHITE DIAMOND BLACK RED SILVER BLACK WHITE DIAMOND BLACK RED SILVER BLACK WHITE BLOW W

1700 N. Shackleford Rd. | Little Rock, AR | 501-224-2400 Parker-Cadillac.com

Disclosure: Starting @ payment of \$299 mo on 39 mo 10,000 miles per year Smart Lease on Parker Courtesy Car ATS MSRP \$37,990.00. include Current State. County (1%), City (1%), Taxes may vary depending on registration address: Property tax Not included. W.A.C. Details. Offer ends 6-30-2013

. CC: -1-1- con-+ +0 AKNANSAS DEMOCKAI-GAZELLE

can t be expen who has chalte

ed burning helps forest thrive

olled burns thin out trees, lead to regenerated growth

Anderson told the audience that American Indians used controlled burning to rid the landscape of dry or dead vegetation.

of sun."

Trees can better withstand the burning if the fire is limited to the base than if the fire has reached the treetops, Anderson said. Controlled burns are generally ground-level fires.

Anderson and two officials with the park acknowledged that there are people in Arkansas who question or oppose the practice of controlled burns.

"I think the main reason people are concerned about prescribed burns is the smoke," Anderson said, adding that there are ways to control it. "I know that 10 years ago, this whole state was learning how to manage smoke."

Fred Sutton, a park ranger, agreed.

"Most of the people around here have bought into the prescribed burning, but their biggest concern is smoke," Sutton said during a question-and-answer session. When the park conducts a burn, factors taken into account include humidity, temperature, moisture on the ground and the position of

the jet stream, he added.

Anderson told the audience that American Indians used controlled burning to rid the landscape of dry or dead vegetation.

But between 1921 and about the 1970s and '80s, "the idea was that all fire is bad," Anderson said.

"It all started with the 'Smokey the Bear' thing," said Hobbs park's assistant superintendent, Jay Schneider, referring to the long-running public-service campaign. "Before 1980, it was: Put out all fires at all costs."

But after a major fire at Yellowstone National Park in the '80s, the federal government began questioning whether decades of no controlled burns had created more fuel for the Yellowstone fire, and policymakers began making changes. Sutton and Schneider said that in 2012, lightning strikes triggered about a half-dozen fires in the conservation area and previous prescribed burns limited their spread.

Only one of them was sizable — a fire the first week of August 2012 that consumed 30 to 35 acres, they said. The rest burned 3 acres or less.

Anderson said that elsewhere across the state, federal and state agencies have found that controlled burns eventually lead to regenerated growth. In some cases, this has even included the appearance of rare plant species and native grasses not seen since the 1800s, he added.

"All this is driven scientifically, in trying to keep these species off the endangered lists," he said. "This is all about keeping these species around"

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IN REDFIELD AND SURROUNDING AREAS
IN JEFFERSON, GRANT, AND PULASKI COUNTIES
Three Public Meetings Scheduled To Discuss
Establishing A Charter School In Redfield

1,500

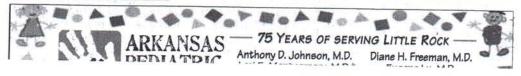
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LOCATION

Redfield American Legion 800 Mark Twain, Redfield, AR 72132 Lone Pine Missionary Baptist Church 27508 Hwy. 365, Hensley, AR 72065 Orion Missionary Baptist Church Family Life Building 3826 Stagecoach Rd., Redfield, AR 72132



Arkansas Democrat To Gazette

Sandra Ward Special Publications Account Executive

Cell: 501-749-7530 Office: 501-378-3571 / Fax: 501-399-3696 121 E. Capitol Ave. / Little Rock, AR 72201 sward@arkansasonline.com

To whom it may concern:

Date 5-18-13

I am a parent/guardian that believes in the importance of education. Our community is struggling in dealing with the loss of one of our schools by our school district for financial reasons. Students are facing problems from this loss and forced relocation.

Teachers and our community leaders have a responsibility to give our children the best opportunity to succeed. I believe in the freedom of choice. Parents need to have a choice in the education of their children. Redfield, Arkansas has a great history of educating our children and we need to maintain facilities here in our community.

Whenever choice is involved in education: students, parents and communities are greatly benefited. The proposed forming of a Charter School with the support community members of Redfield is bringing a new resource to help change and improve our educational climate. This voice of hope is meeting our community's educational needs and our community's structural needs keeping a school within our township.

Sincerely,

Redfield Middle School

I support the establishment of an open-enrollment public charter school in Redfield, AR

	Name	City of	Phone Number	Signature	
	0 0	Residence	(N)	0 0	
	Londa Law hon	buffild	3976501	Ludy Lauba	
	Sollie Dollar	1 A	397-2451	Salei Dollar	
<	Flath	Restrete	573-521-9700	Terlial-Put	
	Michelle Downie	Redfield	5013981138	Melul Downie	
	Josh Downie	Redfield	5019513780	And Downie .	
	Molly Wingard	Redhild	501397-5402	Mollelelenge	wed
	Brondyelikar	e woodson	5613195337	Brandapalan	a
h	Ronold Payton	Vine Bluff	(870) 592-1390	Honeld Gorfor	
	July a may	Redfield.	(501) 397-7151	Julla Mily	
	A Tour Les	RENTIELD	870 489-5889	Brand	IRM
	Deresa Kung	Redfield	501 765-8683	Deresa Kin	0
	Gry Cater	Redfield	501-200-0152	ans Cates	
	Vant Hale	Redfeld	5013972207	Hent Haly	
	Janufur Muster	Redbeld	395539	aruth,	
	Glenn Hoddey	REdFIELd	501-397-6201	Glem Hadde	1x
	Kennet Righ	Edfield	501993 1600	Ven K	
	Commercen. Kury	Defferson	501 831 3207	Ch.	
	martitall	Redfield	501-842-555		
	Victor Medain	Redfield	501.5412689	Vichi Milo	in
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	Y Joseph Dalas	Juhite Hall	870.329.865	The state of the s	
	Finda Danth	Kedfield	501-397-5203	Juda Janet	

Iffice.

McDaniel & Company Realtors

Gary Case Realtor 10101 Mabelvale Plaza, Suite 9 Little Rock, AR 72209 501-920-1698

May 14, 2013

To whom it may concern:

I am writing this letter in support of the forming of the Redfield Tri-County Charter School in Redfield, Arkansas due to the loss of our school closing due to financial reason by the school district.

I believe the forming of the Redfield Tri-County Charter School is in the best interest for the community and citizens to afford their children an opportunity for the best educational program here within the community.

It is my belief that the academic programs offered by the Redfield Tri-County Charter School will complement the programs offered by public schools as well as enhance the education opportunities available to our children.

Sincerely,

Hary L. Case, Realtor



RITA JACKSON City Clerk redfieldcity@yahoo.com ... WHERE THE SOUTH BEGINS

TONY LAWHON
Mayor
tntlawhon@hotmail.com

May 17, 2013

To Whom It May Concern:

In my position as mayor of the great city of Redfield, Arkansas, I fully support the establishment of a Charter School. This educational institution will be a tremendous benefit to all of our families and our community as a whole.

As a father, I also look forward to my children attending the Redfield Tri-County Charter School.

Sincerely,

Mayor Tony Lawhon



House of Representatives

May 16, 2013

To whom it may concern:

I am writing this letter to request your consideration of a proposed K-12 Redfield Tri-County Charter School located in Redfield. The proposed school would service students in the Redfield area who live in parts of Grant, Jefferson and Pulaski counties.

The Redfield community is part of the White Hall School District. White Hall has traditionally operated an elementary school and middle school in Redfield, but the district has decided to close the middle school effective at the end of this school year. As I understand it, a local group – the Keep Redfield Middle School Task Force – was subsequently formed and is in the process of obtaining the Charles Rivers Lab Building in Redfield for the purpose of housing a charter school. The three-story, 87,000-square-foot facility is located at 100 Boone Road in Redfield.

Residents of the community have expressed to me their strong feelings that a local school is vital to the growth and health of their town. Representatives of the task force say the new charter school will not only provide students the choice of a closer educational opportunity (versus bussing to White Hall), but will also provide a unique technological environment unavailable in a standard public school facility. Certainly we know the academic benefits of a successful charter school can be outstanding.

Thank you for taking time to carefully review the group's application, and I appreciate your consideration of their request.

Sincerely,

Andy Mayberry

State Representative, District 27

and Mayberry

REPRESENTATIVE

Andy Mayberry 3022 East Woodson Lateral Road Hensley, Arkansas 72065-9169

501-888-3522 Business andymayberry@windstream.net

DISTRICT 27

Counties: Part Saline Part Pulaski

COMMITTEES:

Public Health, Welfare and Labor Health Services Subcommittee

City, County and Local Affairs Finance Subcommittee

Legislative Joint Auditing

RTCCS 2014-2015 School Calendar

Instructional Days

1st Quarter August 18 – October 17 (44 Days)

2nd Quarter October 20 – December 19 (40 Days)

3rd Quarter January 5 – March 13 (47 Days)

4th Quarter March 16 – May 29 (47 Days)

178 Days of Instruction

Non-Instructional Days/Staff Development (Inservice Year = 01 June 2014 – 31 May 2015)

August 12-14 Inservice

October 22 Inservice

October 31 AEA Day

January 16 Inservice

March 20 Inservice

June 1 Inservice

42 Hours (7X6 hours) of Inservice Included in School Calendar

Holidays/No School

September 1 Labor Day

November 26-28 Thanksgiving Break

December 22 – January 2 Christmas Break

January 19 Martin Luther King Day

February 16 President's Day

March 23-27 Spring Break

April 17 Good Friday

May 25 Memorial Day

Parent/Teacher Conferences

October 21 Parent/Teacher Conference 3:30pm – 7:30pm (Extended Day)

March 19 Parent/Teacher Conference 3:30pm – 7:30pm (Extended Day)

As required by Act 1469 of 2009, any days missed due to inclement weather will be made up on the following days:

February 16, 2015 if missed prior to this date

April 17, 2015 if missed prior to this date

June 2, 2015

June 3, 2015

June 4, 2015

If the snow make-up days occur past the first two dates above and more than three days are missed, the next make-up date will be June 5, 2015 and June 8, 2015.

Class Schedule For Redfield Tri-County Charter School

Time :45am – 8:05am	Instructional Minutes 20 minutes
:45am – 8:05am	20 minutes
:10am – 9:00am	50 minutes
:05am – 9:55am	50 minutes
0:00am – 10:50am	50 minutes
0:55am – 11:30am	0 minutes
0:55am – 11:45am	50 minutes
1:35am – 12:25pm	50 minutes
1:50pm – 12:25pm	0 minutes
2:30pm – 1:20pm	50 minutes
:25pm – 2:15pm	50 minutes
:20pm – 3:10pm	50 minutes
:15pm – 3:45pm	30 minutes
	:05am - 9:55am 0:00am - 10:50am 0:55am - 11:30am 0:55am - 11:45am 1:35am - 12:25pm 1:50pm - 12:25pm 2:30pm - 1:20pm 2:25pm - 2:15pm

Total Instructional Minutes = 400 minutes

Public Charter School Application Personnel Salary Schedule

Line#	Administrative Positions: List Positions	2014-2015 No. FTEs	Salary 2014-2015	2015-2016 No. FTEs	Salary 2015-2016
1	Director/CFO/Principal	1	\$67,500.00	1	\$69,000.00
2	Administrative Assistant	1	\$28,500.00	1	\$29,000.00
3	Principal	0		1	\$55,000.00
4					
5					
6 7	-		*******		
/	Subtotal:	_	\$96,000.00		\$153,000.00
8	Fringe Benefits (rate used <u>30%</u>)	_	\$28,800.00		\$45,900.00
9	Total Administration:	=	\$124,800.00	= =	\$198,900.00
	Regular Classroom Instruction:	2014-2015 No. FTEs		2015-2016 No. FTEs	
10	Teachers	9	\$34,314.00	11	\$35,021.00
11	Aides	4	\$20,500.00	5	\$20,910.00
12	Subtotal:	_	\$390,826.00		\$489,781.00
13	Teacher Fringe Benefits (rate used <u>30%</u>)	_	\$92,647.80	_	\$115,569.30
14	Aide Fringe Benefits (rate used _25%_)		\$20,500.00		\$26,137.50
15	Total Regular Classroom Instruction:		\$503,973.80		\$631,487.80
	Special Education:	2014-2015 No. FTEs		2015-2016 No. FTEs	
16	Teachers	1 _	\$34,314.00	_ 1 _	\$35,021.00
17	Aides	0	\$0.00		
18	Subtotal:		\$34,314.00		\$35,021.00
19	Teacher Fringe Benefits (rate used 30%)		\$10,294.20		\$10,506.30
20	Aide Fringe Benefits (rate used)		\$0.00		
21	Total Special Education:	=	\$44,608.20	= =	\$45,527.30
	Gifted and Talented Program:	2014-2015 No. FTEs		2015-2016 No. FTEs	
22	Teachers	0		0	
23	Aides			0	
24	Subtotal:	_	\$0.00		\$0.00
25	Teacher Fringe Benefits (rate used)	_	\$0.00		\$0.00
26	Aide Fringe Benefits (rate used)	_	\$0.00		\$0.00
27	Total Gifted and Talented Program:	=	\$0.00	_ =	\$0.00

Alternative Education Program/ Alternative Learning Environments:	2014-2015 No. FTEs	Salary 2014-2015	2015-2016 No. FTEs	Salary 2015-2016
Teachers				
Aides				
Subtotal:	_	\$0.00		\$0.00
Teacher Fringe Benefits (rate used)	_	\$0.00		\$0.00
Aide Fringe Benefits (rate used)	_	\$0.00		\$0.00
Total Alternative Education Program/ Alternative Learning Environments:	_	\$0.00	= =	\$0.00
English Language Learner Program: List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
No funds budgeted because of waiver	0	\$0.00	0	\$0.00
Subtotal:		00.00		Ф0.00
	_	\$0.00		\$0.00
Fringe Benefits (rate used <u>30%</u>) Total English Language Learner Progra	_	\$0.00 \$0.00	_ =	\$0.00 \$0.00
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	_			
Guidance Services: List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
Guidance Services: List Positions Part-Time Guidance Counselor	No. FTEs 0.5	\$34,314.00	No. FTEs0	
Guidance Services: List Positions	No. FTEs	\$34,314.00	No. FTEs	\$35,021.00
Guidance Services: List Positions Part-Time Guidance Counselor	No. FTEs 0.5	\$34,314.00	No. FTEs0	\$35,021.00
Guidance Services: List Positions Part-Time Guidance Counselor	No. FTEs 0.5		No. FTEs0	
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal:	No. FTEs 0.5	\$17,157.00	No. FTEs0	\$35,021.00
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%_)	No. FTEs 0.5	\$17,157.00 \$5,147.10	No. FTEs0	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal:	No. FTEs 0.5	\$17,157.00	No. FTEs0	\$35,021.00
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%_)	No. FTEs 0.5	\$17,157.00 \$5,147.10	No. FTEs0	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%_) Total Guidance Services:	No. FTES 0.5 0	\$17,157.00 \$5,147.10	No. FTEs	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%) Total Guidance Services: List Positions	0.5 0 	\$17,157.00 \$5,147.10	No. FTES	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%) Total Guidance Services: List Positions	0.5 0 	\$17,157.00 \$5,147.10	No. FTES	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%) Total Guidance Services: List Positions	0.5 0 	\$17,157.00 \$5,147.10	No. FTES	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%) Total Guidance Services: List Positions	0.5 0 	\$17,157.00 \$5,147.10	No. FTES	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%) Total Guidance Services: List Positions	0.5 0 	\$17,157.00 \$5,147.10	No. FTES	\$35,021.00 \$10,506.30
Guidance Services: List Positions Part-Time Guidance Counselor Full-Time Guidance Counselor Subtotal: Fringe Benefits (rate used _30%_) Total Guidance Services: Health Services: List Positions To Be Contracted Out	0.5 0 	\$17,157.00 \$5,147.10 \$22,304.10	No. FTES	\$35,021.00 \$10,506.30 \$45,527.30

Media Services: List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
Media Specialist	0.5	\$34,314.00	1	\$34,750.00
Subtotal:		\$17,157.00		\$34,750.00
Fringe Benefits (rate used 30%)		\$5,147.10	_	\$10,425.00
Total Media Services:	_	\$22,304.10		\$45,175.00
Fiscal Services:	2014-2015		2015-2016	
List Positions	No. FTEs		No. FTEs	
Bookkeeper	1	\$32,500.00	11	\$33,000.00
Subtotal:		\$32,500.00		\$33,000.00
Fringe Benefits (rate used 30%)		\$9,750.00		\$9,900.00
Total Fiscal Services:	_	\$42,250.00		\$42,900.00
Maintenance and Operation:				
List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
To be contracted out	0		0	
Subtotal:		\$0.00		\$0.00
Fringe Benefits (rate used)		\$0.00	<u></u>	\$0.00
Total Maintenance and Operation:		\$0.00	_	\$0.00
Dunil Transportation.				
Pupil Transportation: List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
	NO. FIES	\$14,400.00	1.5	\$21,600.00
Bus Driver (2 drivers)		ψ1+,400.00		ΨΖ1,000.00
Subtotal:		\$14,400.00		\$32,400.00
Fringe Benefits (rate used _25%_)		\$3,600.00		\$8,100.00
rango Bononto (rate doca		ψο,οοο.οο		ψο, του.ου
Total Pupil Transportation:		\$18,000.00		\$40,500.00

	Food Services:	2014-2015			
	List Positions	No. FTEs		No. FTEs	
90	To be contracted out	0		0	
91					
92					
93 94					
9 4 95	Outlook				
95	Subtotal:		\$0.00		\$0.00
96	Fringe Benefits (rate used)		\$0.00		\$0.00
97	Total Food Services:	_	\$0.00		\$0.00
	Data Processing:	2014-2015		2015-2016	
	List Positions	No. FTEs		No. FTEs	
98	To be contracted out	0		0	
99					
100					
101					
102					
103	Subtotal:		\$0.00		\$0.00
104	Fringe Benefits (rate used)		\$0.00	<u> </u>	\$0.00
105	Total Data Processing:	_	\$0.00		\$0.00
	Substitute Personnel:	2014-2015 No. FTEs		2015-2016 No. FTEs	
106	Number of Certified Substitutes0_	0		0	
107	Number of Classified Substitutes0	0		0	
108	Subtotal:		\$0.00		\$0.00
109	Certified Fringe Benefits (rate used)		\$0.00		\$0.00
110	Classified Fringe Benefits (rate used)		\$0.00		\$0.00
111	Total Substitute Personnel:	_	\$0.00		\$0.00
445	TOTAL EVECNOLITIES FOR CALARIES		Ф 77 0 040 00		Φ4 0E0 047 40
112	TOTAL EXPENDITURES FOR SALARIES:		\$778,240.20		\$1,050,017.40

Public Charter School Application Estimated Budget Template

REVENUES

	KEVENOEO	2014-2015 Amount:	2015-2016 Amount:
	State Public Charter School Aid:		
Line#	2014-2015		
1	No. of Studentsx\$6,521.00 State Foundation Funding	\$1,141,175.00	
2	No. of Students 175 x \$44.00 Professional Development	\$7,700.00	
3	No. of Students 105 x \$517.00 eligible rate* NSL Funding	\$54,285.00	
4	No. of StudentsxOther: Explain Below		
5	2015-2016		
6	No. of Students 225 x \$6,521.00 State Foundation Funding		\$1,467,225.00
6 7	No. of Students 225 x \$44.00 Professional Development		\$9,900.00
8	No. of Students 135 x \$517.00 eligible rate* NSL Funding		\$69,795.00
9	No. of Students x Other: Explain Below		<u> </u>
10			
11	Total State Charter School Aid:	\$1,203,160.00	\$1,546,920.00
	Other Sources of Revenues: (MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)		
12	Private Donations or Gifts		
13	Federal Grants (List the amount)	-	
14	Special Grants (List the amount)		
	Other (Specifically Describe)	* 40.000.00	
15	LOI For Donation From KRMS	\$12,000.00	
16	Total Other Sources of Revenues:	\$12,000.00	
17	TOTAL REVENUES:	\$1,215,160.00	\$1,546,920.00
	EXPENDITURES		
		2014-2015 Amount:	2015-2016 Amount:
	Administration:		
18	Salaries and Benefits	\$124,800.00	\$198,900.00
	Purchased Services - List Vendors Below		
19	V-AD1 Pest Control	\$1,200.00	\$1,200.00
20	V-AD2 Copier Lease	\$6,000.00	\$6,000.00
21	V - AD 3		
22	V - AD 4		
23	V - AD 5		
24	Supplies and Materials	\$3,000.00	\$3,500.00
25	Equipment		
	Other (List Below)		
26			
27			
28			
29			
30			
31	Total Administration:	\$135,000.00	\$209,600.00

	Regul	ar Classroom Instruction:	2014-2015 Amount:	2015-2016 Amount:
32		Salaries and Benefits	\$503,973.80	\$631,487.80
		Purchased Services - List Vendors Below		
33	V - CI 1			
34	V - CI 2			
35	V - CI 3			
36	V - CI 4			
37	V - CI 5			
38		Supplies and Materials	\$5,500.00	\$6,500.00
39		Equipment		
		Other (List Below)		
40		Textbooks	\$35,000.00	\$8,000.00
41		Tables and Chairs for students	\$9,000.00	\$2,000.00
42		Desks and Chairs for teachers & staff	\$7,500.00	\$7,500.00
43				
44				
45		Total Regular Classroom Instruction:	\$560,973.80	\$655,487.80
	Specia	al Education:		
46		Salaries and Benefits	\$44,608.20	\$45,527.30
		Purchased Services - List Vendors Below		
47	V - SE1			
48	V - SE 2			
49	V - SE 3			
50	V - SE 4			
51	V - SE 5			
52		Supplies and Materials	\$200.00	\$500.00
53		Equipment	\$1,000.00	\$1,500.00
		Other (List Below)		
54				
55				
56				
57				
58				
59		Total Special Education:	\$45,808.20	\$47,527.30
	Gifted	and Talented Program:		
60		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		
61	V - GT1	No funds budgeted because of wiaver		
62	V - GT2			
63	V - GT3			
64	V - GT4			
65	V - GT5			
66		Supplies and Materials		
67		Equipment		
		Other (List Below)		
68				
69				
70				
71				
72				
73		Total Gifted and Talented Program:	\$0.00	\$0.00

	Altern: Env	ative Education Program/ Alternative Learning vironments:	2014-2015 Amount:	2015-2016 Amount:
74		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		
75	V - ALE1	No funds budgeted because of waiver		
76	V - ALE2			
77	V - ALE3			
78	V - ALE4			
79	V - ALE5			
80		Supplies and Materials		
81		Equipment		
00		Other (List Below)		
82				
83 84				
85 86				
87		Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
	Englis	h Language Learner Program:		
88		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		Ψσ.σσ
89	V - FI I 1			
90				
91				
92				
93	V - ELL5			
94		Supplies and Materials		
95		Equipment		
		Other (List Below)		
96		Stipend for ELL Duties	\$550.00	\$565.00
97				
98				
99				
100				
101		Total English Language Learner Program:	\$550.00	\$565.00
	Guida	nce Services:		
102		Salaries and Benefits	\$22,304.10	\$45,527.30
		Purchased Services - List Vendors Below		
103	V - GS1			
104	V - GS2			
105	V - GS3			
106	V - GS4			
107	V - GS5			
108		Supplies and Materials		
109		Equipment		
		Other (List Below)		
110				
111				
112				
113				
114				
115		Total Guidance Services:	\$22,304.10	\$45,527.30

	Health	n Services:	2014-2015 Amount:	2015-2016 Amount:
116		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		
117	V - HS1	Part Time Nurse	\$20,000.00	\$20,400.00
118	V - HS2			
119	V - HS3			
120	V - HS4			
121	V - HS5			
122		Supplies and Materials	\$250.00	\$350.00
123		Equipment	\$1,000.00	\$500.00
		Other (List Below)		
124				
125				
126				
127				
128				
129		Total Health Services:	\$21,250.00	\$21,250.00
		_		
	Media	Services:	#00 004 40	¢4E 47E 00
130		Salaries and Benefits	\$22,304.10	\$45,175.00
404		Purchased Services - List Vendors Below		
131	V - MS1			
132	V - MS2			
133	V - MS3			
134	V - MS4			
135	V - MS5			
136		Supplies and Materials		
137		Equipment		
138		Other (List Below)		
139		-		
140		-		
141				
142				
		-		
143		Total Media Services:	\$22,304.10	\$45,175.00
	Fiscal	Services:		
144		Salaries and Benefits	\$42,250.00	\$42,900.00
		Purchased Services - List Vendors Below		+ /
145	V - FS1			
146	V - FS2			
147	V - FS3			
148	V - FS4			
149	V - FS5			
150		Supplies and Materials		
151		Equipment		
- ·		Other (List Below)		
152				
153				
154				
155				
156				
157		Total Fiscal Services:	\$42,250.00	\$42,900.00

	Mainte	enance and Operation:	2014-2015 Amount:	2015-2016 Amount:
158		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below INCLUDE UTILITIES		
159	V - MO1	Custodial Contract	\$5,000.00	\$5,200.00
160	V - MO2			
161	V - MO3			
162	V - MO4			
163	V - MO5			
164		Supplies and Materials		
165		Equipment		
166		Other (List Below)	£14,000,00	\$46,000,00
167		Electric	\$14,000.00 \$4,000.00	\$16,000.00 \$4,750.00
168		Water	\$800.00	\$800.00
169		Phone Dumpster	\$1,800.00	\$1,800.00
170		Dumpster	Ψ1,000.00	Ψ1,000.00
171		Total Maintenance and Operation:	\$25,600.00	\$28,550.00
	Pupil '	Transportation:		
172	•	Salaries and Benefits	\$18,000.00	\$40,500.00
		Purchased Services - List Vendors Below	<u></u>	
173	V - PT1	Bus Maintenance	\$4,000.00	\$4,080.00
174	V - PT2			
175	V - PT3			
176	V - PT4			
177	V - PT5			
178		Supplies and Materials	\$1,000.00	\$1,200.00
179		Equipment		
400		Other (List Below)	# F 000 00	# 0.00
180 181		2 Used Buses	\$5,000.00	\$0.00
182		Gasoline for Buses	\$5,000.00 \$0.00	\$6,000.00 \$15,000.00
183		Used Bus	φυ.υυ	<u> </u>
184				
185		Total Pupil Transportation:	\$33,000.00	\$66,780.00
	Food	Services:		
186		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		
187	V - FD1	Cafeteria Workers (2)	\$28,000.00	\$28,000.00
188	V - FD2	Food Contract	\$37,500.00	\$42,750.00
189	V - FD3			
190	V - FD4			
191	V - FD5			
192		Supplies and Materials		
193		Equipment		
		Other (List Below)	# 4.000.00	Ф4 000 00
194		Cafeteria Tables	\$4,000.00	\$4,000.00
195				
196				
197 198				
199		Total Food Services:	\$69,500.00	\$74,750.00

	Data F	Processing:	2014-2015 Amount:	2015-2016 Amount:
200		Salaries and Benefits	\$0.00	\$0.00
		Purchased Services - List Vendors Below		
201	V - DP1	IT Support	\$20,000.00	\$24,500.00
202	V - DP2			
203	V - DP3			
204	V - DP4			
205	V - DP5			
206		Supplies and Materials	\$1,200.00	\$2,000.00
207		Equipment	\$14,000.00	\$10,000.00
		Other (List Below)		
208		Internet Service	\$1,200.00	\$1,200.00
209		Printers	\$1,500.00	\$2,100.00
210		Computers	\$18,000.00	\$28,000.00
211		Tablets/IPADs	\$0.00	\$50,000.00
212				
213		Total Data Processing:	\$55,900.00	\$117,800.00
	Subst	itute Personnel:		
214	Oubot	Salaries and Benefits	\$0.00	\$0.00
214		Purchased Services - List Vendors Below		Ψοισσ
215	V - SB1	3 Substitutes @\$60 per day avg 2 days per wk	\$12,960.00	\$13,219.00
216	V - SB2	. , , , , , ,		
217	V - SB3			
218	V - SB4			
219	V - SB5			
220		Total Substitute Personnel:	\$12,960.00	\$13,219.00
	Facilit	ties.		
221	i domi	Lease/Purchase Contract for One Full Year	\$6,000.00	\$6,000.00
221		Facility Upgrades - List Upgrades Below		
222		Leased Modular Bldgs	\$36,000.00	\$43,200.00
223		City Sewer and Water	\$30,000.00	\$5,000.00
224		Paving	\$10,000.00	\$1,000.00
225		Hauling, Setup, Steps&Ramps for Modular Bldg	\$36,000.00	\$6,200.00
226			· ,	· ,
227				
228				
229		Property Insurance for One Full Year	\$4,000.00	\$4,500.00
230		Content Insurance for One Full Year	\$5,000.00	\$5,500.00
231		Total Facilities:	\$127,000.00	\$71,400.00

	Debt Expenditures:	2014-2015 Amount:	2015-2016 Amount:
	List Debts Below		
232			
233			
234			
	Total Debts:		
	Other Expenditures:		
	List Other Expenditures Below		
235	Athletic Stipends For Coaching	\$4,000.00	\$6,000.00
236	Membership Fee For APSRC	\$2,500.00	\$2,500.00
237	Publish Annual Reports in Newspaper	\$4,000.00	\$4,000.00
238	Comprehension/Career Assessments	\$10,000.00	\$4,000.00
239			
240			
241	TOTAL EXPENDITURES:	\$1,194,900.20	\$1,457,031.40
242	Net Revenue over Expenditures:	\$20,259.80	\$89,888.60

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

RTCCS Salary Schedule

	Non-0	Certified		Certi	fied		
Years	Bachelors	Masters	Bachelors	Bachelors	Masters	Masters	Doctorate
Of				+15		+15	
Experience							
0	26750	27500	29786	30348	31472	32034	32596
1	27250	28000	30382	30955	32101	32675	33248
2	27750	28500	30989	31574	32743	33328	33913
3	28250	29000	31609	32206	33398	33995	34591
4	28750	29500	32241	32850	34066	34675	35283
5	29250	30000	32886	33507	34748	35368	35989
6	29750	30500	33544	34177	35443	36075	36708
7	30250	31000	34215	34860	36151	36797	37443
8	30750	31500	34899	35558	36874	37533	38191
9	31500	32760	35597	36269	37612	38284	38955
10	32250	33250	36309	36994	38364	39049	39734
11	33000	34000	37035	37734	39131	39830	40529
12	33750	34750	37776	38489	39914	40627	41340
13	34500	35500	38531	39258	40712	41439	42166
14	35250	36250	39302	40044	41527	42268	43010
15	36000	37000	40088	40844	42357	43144	43870
16	36750	37750	40890	41661	43204	43976	44747
17	37500	38500	41708	42495	44068	44855	45642
18	38250	39250	42542	43344	44950	45752	46555
19	39000	40000	43393	44211	45849	46667	47486
20	39750	40750	44260	45096	46766	47601	48436

OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL FACILITIES UTILIZATION AGREEMENT

Lessor(Owner):	Redfield United Methodist Church (RUMC)					
Lessee(Tenant):	Redfield Tri-County Charter School (RTCCS)					
Any information regarding Lessor (Owner) and Less agreement.	affiliation, family ties, or other relationships between the ee (Tenant) must be disclosed with the facilities lease					
Describe the present use	of the facility:					
RUMC has vacant land l will lease modular building	behind the church and has agreed to lease it to RTCCS. RTCCS ags and place them on the land for the charter school.					
Address of Premises: 11	6 River Road dfield, AR 72132					
Square Footage: Not App	olicable					
Terms of Lease: 1 Year with option to lease an additional 4 yrs						
Rental Amount: \$500 per	month					
Contingency: The te	rms of this agreement are contingent upon					
Redfield Tri-County C	narter School					
receiving a charter to op the authorizer by Augus	Sponsoring Entity perate an open-enrollment public charter school approved by t of 2014					
No indebtedness of any last school shall constitute an subdivisions, and no indefinvolve or be secured by subdivisions. An open-er	cerning No Indebtedness: cind incurred or created by the open-enrollment public charter indebtedness of the State of Arkansas or its political betedness of the open-enrollment public charter school shall the faith, credit, or taxing power of the state or its political rollment public charter school shall not incur any debt, but the prior review and approval of the Commissioner of					
Lessee: Rec	field Tri-County Charter School (RTCCS)					
By: an Ofu	Date 8-27-13					
Lessor:	dfield United Methodist Church (RUMC)					
By: Jam n	Jarsh Date 8-27-13					

2013 APPLICATION OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL STATEMENT OF ASSURANCES

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

- The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
- 2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
- In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
- 4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
- The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.
 - However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.
- The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
- 7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

- 8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
- The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
- 10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
- 11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
- 12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

- 13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
- 14. Should the open-enrollment public charter school voluntarily or involuntary close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

Signature of President of the Sponsoring Entity Board of Director

D'Briant

Date

8-26-13

Printed Name

Keep Redfield Middle School P.O. Box 351 Redfield, AR 72132

Todd Dobbins, President

Ronnie Meredith, Vice-President Allison Beasley, Secretary

Stacy Dobbins, Treasurer

todábáobbins@gmail.com randsmered2@yahoo.com

allison.cates@yahoo.com

stacy.dobbins@gmeil.com

Letter of Intent

Keep Redfield Middle School, a 501(c) (3) not for profit tax-exempt organization is the parent organization to Redfield Tri-County Charter School.

Keep Redfield Middle School has held several fundraisers over the past eight months in an effort to raise startup money that will be needed to establish an open-enrollment charter school in Redfield, Arkansas.

Upon approval by the Arkansas Department of Education for Redfield Tri-County Charter School to operate as an open-enrollment charter school in Redfield, Arkansas, Keep Redfield Middle School will convey \$12,000.00 (Twelve Thousand Dollars) to Redfield Tri-County Charter School to assist with start-up expenses incurred with the preparation of opening the school.

This Letter of Intent was made and executed by the 501(c)(3) not for profit tax-exempt organization, Keep Redfield Middle School on August 28, 2013.

Todd B. Dobbins, Sr., President

DATED: 8/28/2013